NORTHEAST TEXAS
COMMUNITY COLLEGE

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

Stanley Statser
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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	Via email	Via email and immediately before or after class, or during the designated break.	Via email	Via email	Via email	Via email through course website

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (edited for hybrid courses): 3 credit hours. **(no prerequisites)**
Lecture/Lab/Clinical: four hours of class each week plus varying amounts of time in online work outside of class.
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Required Textbook: Experience History: Interpreting America's Past
Author: James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

Publisher: McGraw-Hill Companies, Inc.
ISBN Number: ISBN 0073385670

Additional Required Text for Hybrid Courses: Eyewitness to America: 500 Years of American History in the Words of Those Who Saw It Happen
Author: David Colbert, editor

Publisher: Vintage Books, a division of Random House, Inc.
ISBN Number: ISBN 978-0-679-76724-4

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this   period of United States history.

Required Technology: Each student must have access to a laptop, pc, notebook, or similar technology that includes a full keyboard and has software compatible with Microsoft Word and Microsoft Excel. NTCC provides Microsoft Office 2013 free to students which contains all the Office products including Word, Excel and PowerPoint, all of which you use in this course. The information needed to access Office is in the Start Here folder on the Blackboard website for this course. **Cell phones including iPhone, Androids, and other similar instruments whose primary function is cellular telephone calling, text messaging, etc. cannot act a substitute for the above required technology.**

Methodology:

This class is designated as a "hybrid" course, as well as a "fast track" course. Students who take a hybrid course have the opportunity to experience the best of both classroom and internet learning environments. A hybrid course incorporates both traditional classroom methodology which would include a lecture/discussion format involving student participation with periodic use of multimedia presentations and an online element in which the students use Blackboard to access information concerning the course, the textbook's online aids, and assignments to be completed outside of class. Blackboard would also serve as an avenue for students to communicate with one another in both real time and non- concurrently via a course specific chat room, a threaded discussion board, and traditional email. The course instructor could also be included in these communications. A hybrid course is especially suited to students who are self-motivated, who would enjoy reading and writing to a greater degree than offered in traditional classroom courses, and who have challenges in meeting at a particular time and in a particular place over a normal semester length time schedule.

The "fast track" course designation signifies that each class meeting lasts for a longer period of time than a normal full length semester course class meeting and the total number of class meetings is less than a semester length course. The length of each class meeting is determined by the number of times per week the class meets as well as the number of weeks that the course is designated to meet. A student taking a fast track course must have the ability to set aside a

significant amount of time per week to devote to class preparation and assignment completion. Either type of course, a hybrid or a fast track, may be challenging for many students. Combining the two multiplies the challenge. However, if a student sets aside adequate time for the hybrid fast track course, the student will complete the course with a high degree of understanding of the course subject as well as significant retention of the course material itself.

Evaluation/Grading Policy:

COURSE EVALUATION:

1st major exam	20%
2nd exam	20%
Online Assignments	40%
Chapter and Video Quizzes	20%
	100%

Major Exams:
There will be two major exams given consisting of both objective and essay type questions. Exam 1 MUST BE TAKEN on a Microsoft Office Excel worksheet furnished by the instructor via email. If the computer you use at home does not have this software, you will need to access the free-to-students Microsoft Office 2013. See the Start Here folder on Blackboard home page for this course for instructions.

Assignments:
Class work and outside of class assignments will be given and numerical grades recorded. Outside class assignments will be due at the **beginning** of the following class meeting if the assignment is designated to be turned in during a regular class meeting. If the assignment is to be completed outside of class and turned in via Blackboard or email, a due date and due time will be given. If the online assignment   is not turned in before the deadline, loss of grade for that assignment will result. **Late work will be penalized, very late work will be penalized severely.**

Student Responsibilities/Expectations:
COURSE REQUIREMENTS:

Textbooks: Each student personally possesses copies of all required textbooks.

Blackboard: Because the total amount of time that the course meets in a classroom is much less than the amount required by the college a significant

number of hours must be completed online using material acquired through online access, particularly in research. Communication via threaded discussions through Blackboard will be a part of the course requirements.

Class Decorum: Take care of personal needs before class, after class, or during designated break time. Men please remove headgear.

Tardiness: Classes begin at the scheduled time. Quizzes over required reading are given immediately after the beginning of class and immediately after the designated break time. There are no make-ups given for missed quizzes, though a percentage of the lowest grades (including zeros given for missed quizzes) will be dropped before figuring the final quiz average.

Absences:
Classroom attendance: In a fast track courses lasting eight weeks, each weekly class meeting will be considered 2 class meetings. Attendance will be taken twice during each week's class meeting. If for some reason you are unable to make the early session I urge you to come as soon as you are able. Likewise, if you can't stay for the entire evening, please come and stay as long as you are able. Even one absence of an entire 3 hour class meeting could affect a student's final grade significantly. It would be appropriate to notify the instructor before class if you know you must leave prior to the end of class and email the instructor if you know you are going to miss a class meeting.

Online attendance: Because roughly 50% of the meeting time for this course takes place outside the classroom, participation in threaded discussion groups, email responses, research, and writing assignments involving online research is not only a vitally important part of the student's learning experience, but participation in these outside of class activities is mandatory in order to receive credit for this course.

Cell Phones and other electronic gear: When entering the classroom, cell phones and other electronic devices are to be turned off or put on silent mode and placed out of hand—i.e. in pocket, purse, backpack, etc. No exceptions unless discussed with the instructor beforehand. Laptops, electronic notepads, etc. may be utilized in the classroom, but only if used in conjunction with this course, i.e. taking notes. If a device is used in violation of this policy (surfing the net, social networking, working on assignments for another class, etc.) the privilege will be revoked.

Other Course Requirements:

See Blackboard for any assignments, course handouts or additional information

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (**Ferpa**):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Textbook Chapter Reading Assignments

WEEK	CHAPTERS TO BE READ BY CLASS TIME EACH WEEK	
1	17	
2	18-20	
3	21-22	
4	23-24	Exam 1 (exam sent via email after 4th class meeting)
5	25-26	
6	27-28	
7	29-30	
8	31-32	Exam 2 (exam taken during last part of final class meeting)