



# History 1302: United States History II

## Course Syllabus: Fall 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

**Dr. Melissa Fulgham**  
**Office:** Humanities 128E  
**Phone:** 903.434.8253  
**Email:** mfulgham@ntc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	12:20-1:30 2:50-3:30	9:30-12:20 1:30-3:30	12:20-1:30 2:50-3:30	9:30-12:20 1:30-3:30		

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

### Catalog Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy

### Required Textbook(s)

Tindall and Shi, *America: A Narrative History*, Norton

-or-

Davison, et al. *Experience History: Interpreting America's Past*. McGraw Hill.  
 ISBN 978-0-07-338567-9



### Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

### Lectures & Discussions

See course outline

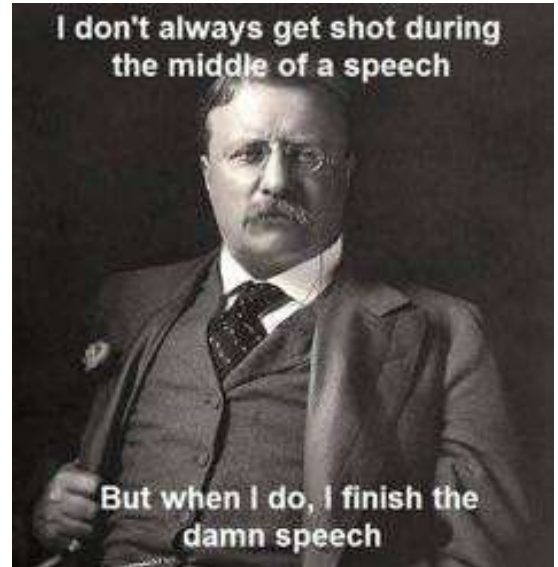
## Evaluation/Grading Policy

Exam #1	20%
Exam #2	20%
Research paper	20%
Daily in-class activities	20%
Final Exam	20%

## Research Paper

Each student will complete one written paper. Requirements include:

- \* topic must pertain to some aspect of United States history since 1877
- \* thesis driven paper - there is some point you are making
- \* 3-5 pages in length
- \* minimum of 3 sources, one can be your textbook
- \* 10-12 point font
- \* one inch margins
- \* must be submitted online through Blackboard
- \* original work - plagiarism will be checked
- \* well-written with few to no spelling and grammar errors (proof read before submitting!)
- \* shows thought and historical understanding



## Daily in-class activities

These will vary throughout the semester and cannot be made up if missed. Extra credit opportunities will be available and announced as they come up.

## Attendance and Participation Policy

Attendance and participation in this course is vital for your success.

## Withdrawal Policy

It is your responsibility to drop a course or withdraw from the college. If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing. The last day to withdraw from the course with a grade of "W" is Tuesday, November 15.

## Diversity

The course content and the course environment are dedicated to an understanding of and acceptance of all people. Disparaging remarks in relation to others' ethnic or racial background, sex, sexual orientation, age, disability, socio-economic background, etc., will not be tolerated.

## Academic Honesty

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of Northeast Texas Community College. Such an environment presupposes both rights and

responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The NTCC college catalog, accessed through the MyEagle portal, contains the entire Student Code of Conduct.

## **Plagiarism**

In any written paper, you are guilty of the academic offense known as plagiarism if you half-copy or copy another person's words or sentences. Plagiarism usually results in an automatic grade of "F" for the assignment or the course, depending upon the offense. You cannot mix another author's words with your own or "plus" your synonyms into another author's sentence structure. If you use someone else's words, phrases, sentences, even if you are paraphrasing, you must cite the source. The essay for this course will be submitted to TurnItIn.com, which is a plagiarism checker.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

## **Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.