



# History 1302: History of the United States Since 1877

## Course Syllabus: Spring 2020

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: James McGregor**

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	7:00-8:00	7:00-8:00	7:00-8:00	7:00-8:00	N/A	N/A
	12:30-2:00	12:30-2:00	12:30-2:00 (5:00-6:00 at HSHS)	12:30-2:00		

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:**

3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Prerequisite(s):** N/A

**Student Learning Outcomes:**

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events, and topics related to U.S. history since 1877
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to U.S. history since 1877
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate, and obtaining information about and maintaining an understanding of current events and their relationship to the past

**Evaluation/Grading Policy:**

90-100%-A

80-89%-B

70-79%-C

60-69%-D

Below 60%-F

2 Exams @ 50%

There will be two exams, a mid-term and a final exam. Exams will mainly be multiple choice, but I reserve the right to ask any type of question on any test. Students will need #2 pencils and Scranton answer sheets, which are available in the NTCC Bookstore. If an exam is missed, it is the student’s responsibility to contact me within one class day to set-up a make-up test. Make-up exams are always essay tests.

#### Discussion & Participation @ 15%

Students will be given Discussion Questions (on Blackboard) prior to assigned readings. Students are expected to answer and discuss these questions in depth during class. Written answers for these discussion questions may be required for a grade. Chapter Quizzes will be posted on Blackboard. Discussion, Participation and Quiz grades will all be averaged in one category which counts as 15% of the total course grade.

#### Attendance @ 10%

Each student is allowed two (2) unexcused absences. Each additional absence will result in a loss of 5 points from their final attendance grade. One class day will be set aside for attendance make-up. Students with more than two absences can receive a 5 point bonus on their attendance grade for attending the make-up session. Students without an absence may receive the bonus as well. Unexcused absences are limited to one (1) in night and summer classes. Attendance make-up classes are not available in night or summer classes. Two (2) tardies will count as one (1) absence. It is the responsibility of students who enter class after roll has been taken to inform the instructor that they were present after class.

#### 1 Research Essay @ 25%

Reading and writing are imperative to the study of history. Students are required to write one biographical essay based on readings from Eyewitness to America and additional research. A paper copy of the essay must be turned in on the proper due date and the essay must be submitted to Turnitin.com via Blackboard.

#### **Required Instructional Materials: Experience History: Interpreting America's Past**

James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

**Publisher:** McGraw-Hill Companies, Inc.

**ISBN Number:** ISBN 0073385670

#### **Optional Instructional Materials:**

Eyewitness to America edited by David Colbert (ISBN: 978-0-679-76724-4)

**Minimum Technology Requirements:** Internet Access

**Required Computer Literacy Skills:** Microsoft Word and Blackboard Proficiency

**Course Structure and Overview:** See Evaluation/Grade policy above for more details.

**Communications:** Email is the preferred form of communication for this class. Generally, email replies will come by the next class day. Students should check Blackboard regularly as grades are usually posted by the next class day as well.

#### **Institutional/Course Policy:**

Student attendance is taken daily and is averaged into final grade (See grade policy above).

Students are responsible for any missed assignments due to absence.

Late assignments are accepted on a case by case basis only.

#### **NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

#### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):**

See Assignments Handout issued in class and on Blackboard for more detailed schedule.

<b>Class Meetings</b>	<b>Topics of Discussion</b>
Week 1	<b>Course Introduction</b>
Week 2	<b>Chapter 18:</b> <i>The New South &amp; the Trans-Mississippi West 1870-1914</i> <b>Chapter 19:</b> <i>The New Industrial Order 1870-1914</i>
Week 3	<b>Chapter 19:</b> <i>The New Industrial Order 1870-1914</i> <b>Chapter 20:</b> <i>The Rise of an Urban Order 1870-1914</i>
Week 4	<b>Chapter 20:</b> <i>The Rise of an Urban Order 1870-1914</i> <b>Chapter 21:</b> <i>The Political System under Strain at Home and Abroad 1877-1900</i>
Week 5	<b>Chapter 22:</b> <i>The Progressive Era 1890-1920</i> <b>Chapter 23:</b> <i>The United States &amp; the Collapse of the Old World Order 1901-1920</i>
Week 6	<b>Chapter 23:</b> <i>The United States &amp; the Collapse of the Old World Order 1901-1920</i> <b>Chapter 24:</b> <i>The New Era 1920-1929</i>
Week 7	<b>Chapter 24:</b> <i>The New Era 1920-1929</i> <b>Mid-Term Exam Review</b>
Week 8	<b>Mid-Term Exam</b>

Week 9	<b>Chapter 25:</b> <i>The Great Depression &amp; the New Deal 1929-1939</i>
Week 10	<b>Chapter 26:</b> <i>America's Rise to Globalism 1927-1945</i>
Week 11	<b>Chapter 27:</b> <i>Cold War America 1945-1954</i>
Week 12	<b>Chapter 28:</b> <i>The Suburban Era 1945-1963</i>
Week 13	<b>Chapter 29:</b> <i>Civil Rights &amp; Uncivil Liberties 1947-1969</i>
Week 14	<b>Chapter 30:</b> <i>Vietnam &amp; the End of the Liberal Era 1963-1976</i>
Week 15	<b>Chapter 31:</b> <i>The Conservative Challenge 1976-1992</i> <b>Final Exam Review</b>
Week 16	<b>Final Exams</b>