



HIST 1302.006 United States History II
Course Syllabus: Spring 2018 Monday/Wednesday 1:30 – 2:50 class

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8:00 – 9:20 12:30 – 1:30		8:00 – 9:20 12:30 – 1:30			

The instructor may adjust course requirements throughout the semester. It is the student’s responsibility to be aware of any changes.

Catalog Course Description (include prerequisites): 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Required Textbook(s):

Experience History: Interpreting America's Past

James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

Publisher: McGraw-Hill Companies, Inc.

ISBN Number: 978-0-07-338567-9

Recommended Reading(s): Textbook is the only required book.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Lectures & Discussions:

See calendar

Calendar:

January 17:	Introduction to Class
January 22 & 24:	Chapter 18
January 29 & January 31:	Chapter 19
February 5 & 7:	Chapter 20 & Chapter 21
February 12 & 14:	Chapter 22
February 19 & 21:	Chapter 23
February 26:	Lecture Summary
February 28:	exam 1
March 5 & 7:	Chapter 24
March 8:	Research Paper Due
March 12 - 16:	SPRING BREAK
March 19 & 21:	Chapter 25
March 26 & 28:	Chapter 26
April 2 & 4:	Chapter 27
April 9 & 11:	Chapter 28
Thursday, April 12:	Last day to Withdraw with a "W"
April 16:	Chapter 29
April 18:	exam 2
April 23 & 25:	Chapter 30
April 30 & May 2:	Chapter 31 & Chapter 32
MAY 9 at 1:30pm	FINAL EXAM

Final Exam Wednesday, May 9, 2018 at 1:30pm in the classroom

Evaluation/Grading Policy:

The instructor posts attendance, exam, and assignment scores on Blackboard. Students need to check regularly to make sure all their assignments have been submitted and graded.

Total Semester Points: 700

Grade Scale:

- A --- 631-700 points
- B --- 561-630 points
- C --- 491-560 points
- D --- 421-490 points
- F --- 0-420 points

Each exam's value is 100 points

- A --- 90-100 points
- B --- 80-89 points
- C --- 70-79 points
- D --- 60-69 points
- F --- 0-59 points

Research Paper's Value: 100 points and follows the exam grade scale. Attendance is 10 points per session. 30 sessions = 300 points.

Other Course Requirements:

Students will need #2 pencils and Scantron answer sheets, which are available in the Northeast Texas College Book Store.

Tests/Exams:

See calendar above

Assignments:

Research Assignment:

Each student will complete and submit a 6-7 page research paper. **The instructor must approve your topic to receive a letter grade for the assignment.** The paper will have one inch left/right, top/bottom margins and double spaced 12-point font. Research a historic event or important person. Analyze and explain an event or person's historical significance and impact on the United States' political system, economy, societal institution or cultural group. You may use the course text and other books from the Learning Commons Charlie and Helen Hampton Library on campus. No community public library sources are acceptable. **Do not use the internet, papers with public sources will earn a zero.** You may only use the Charlie and Helen Hampton Library academic databases. Please save the following login credentials to access the Library's databases off-campus. If you are on campus, no login is required. Username: **library** Password: **learningcommons** (All letters must be lowercase.)

Utilize Spell and Grammar Check tools in your word processor to correct errors. If you require assistance with grammar, punctuation and active voice sentence construction, please make an appointment with any Write Smart tutor in the Learning Common. The tutors provide free assistance.

The college requires all students adherence to strict academic integrity standards. Do not plagiarize. Plagiarism occurs when you quote any published source without a reference in a bibliography or works cited page. Place "quotation" marks before and after any word, phrase or sentence you quote in the paper from any source(s). Write the author's last name and page number in (parentheses) immediately after the quoted words. In the bibliography or works cited page, provide the author's last name, first name or initial, middle name or initial, (if available), full book title, publisher and copyright date, in that order in MLA format. The reference page should list two or more sources.

Upload the completed paper to a link in your student Blackboard account. The link forwards the paper to: turnitin.com, which checks for plagiarism. If turnitin.com discovers any quotations that lack a bibliographical reference, you risk an F for the assignment or course. **Submit the paper no later than March 8, 2018.**

Student Responsibilities/Expectations:

1. Multiple absences without notification to the Admissions Office or instructor may result in an F for the course. ***Thursday, April 12, 2018 is the last day to drop with a W.***
2. Treat the course like employment. You earn money for work. The employer deducts pay if you are absent, tardy or leave early. In this course, regular attendance is vital. You earn 10 points for attendance and lose 5 for tardiness or leaving early. Do not schedule appointments with other instructors or advisors during class time. Complete all communications and correspondences with outside contacts before or after class. If you miss a session for legitimate reasons, ask a classmate for notes or other course adjustments and updates.
3. Each student may use up to three full credit excusable absences. Alert the instructor via email on, or prior to absences for full credit. Students, who miss four or more consecutive classes, without contacting the instructor, may fail or be withdrawn from the course.

4. The course calendar lists exam dates. If absent, it is the student's responsibility to arrange an exam makeup with the instructor. Makeup exam questions are from the textbook, not lecture. **You must attend the last session and complete a final exam on Wednesday, May 9, 2018 at 1:30pm, failure to do so will result in an F for the course.**
5. Please review the NTCC Student Handbook's behavioral standards online. The college promotes and maintains a professional, dignified environment for faculty and students. Please treat all in a professional manner. Arrive punctually at 1:30pm for each session. Listen attentively to lectures, participate in group discussions and eliminate distractions such as talking to fellow students, texting or viewing Internet sites, on cell phones, iPads and laptops, unrelated to United States History II.
6. You committed to all course requirements at enrollment, therefore, adhere to the syllabus guidelines. Please attend the sessions, read the textbook chapters, complete the research paper and take all exams listed in the calendar.
7. Communicate with the instructor for HIST 1302.006 through: jrusso@ntcc.edu for all correspondence. Check your personal Blackboard account for attendance, exam and assignment scores.
8. It is the student's responsibility to withdraw from the course for illness, job transfer or other unforeseen reasons. If you withdraw, notify Admissions and the instructor to avoid an F for the course. Please report changes in contact information, such as residential and email addresses or phone numbers to the Admissions Office.

Other Course Policies:

Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, step outside the classroom to answer it so as not to be a distraction.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics:

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuits. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.