



HPRS 1105 Essentials of Medical Law/Ethics for Health Care Professionals
Course Syllabus: Spring 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	By appt	By appt	5:30-10:00pm	By appt	Online	As needed

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course/Catalog Description:

Introduction to the relationship between legal aspects and ethics in health care, with emphasis on the ethical and legal responsibilities of health care professionals.

End-of-Course Outcomes:

Identify current legal and ethical issues in health care; cite case studies and governmental regulations.

Course Outline:

Orientation to Syllabus, Blackboard, and Course Policies.

Course Textbooks Required:

Fremgen, B. (2015). *Medical law and ethics* (5th ed.). Upper Saddle River, N.J.: Pearson.

Exemplary Educational Objectives:

N/A

SCANS Skills:

Basic Skills: reading, writing, arithmetic and mathematical operations, listening, speaking.

Thinking Skills: decision making, problem solving, visualize, knowing how to learn, reasoning.

Personal Qualities: responsibility, self-esteem, sociability, self-management, integrity and honesty.

Resources: time, money, materials and facilities, human resources.

Information: acquires, evaluates, organizes, maintains, interprets, and uses computers.
 Interpersonal: participates in teams, teaches others, serves clients, works with diversity.
 Systems: understands systems, monitors and corrects performance.
 Technology: works with a variety of technologies.

Lectures & Discussions:

Didactic: Lecture, Power Point Presentations, Discussion, Case Studies, Videos/DVDs, Worksheets, Small Group Activities, Presentations, Written Assignments, Computer-based Assignments, Tutorials, and Assessments.

Laboratory: Clinical conferences, Verbal and Written Feedback, Pre-post Conference , Demonstration/Return Demonstration, Observations, Evaluation Conferences 1:1 Feedback, Role Play, Small Group Activities, Scenarios, and Assessments.

This course uses NTCC Student and Faculty email as the official form of communication. BlackBoard Learning System on the NTCC website may also be used in this course.

Evaluation/Grading Policy:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F Below 60

* a grade of 75 or above constitutes a passing grade in the PCT program; A QUIZ average of 75 is required to sit for the final. Please note: 74.5-74.9 DOES NOT round to 75 per the Nursing Department handbook.

Tests/Exams:

The grade earned in this course will be based on the following criteria:

Graded Assessment Types	Weights (%)
Quizzes	60%
Discussions/Assignments	15%
Final Exam	25%
Total:	100%

Assignments:

As instructor assigns. Instructors reserve the right to modify/add/delete assignments.

Other Course Requirements:

As instructor assigns

Student Responsibilities/Expectations:

Students are expected to attend class and clinical as assigned. Active participation in class is required. Courtesy and respect will be expected toward all classmates and instructors.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about

allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

Students of the PCT program will adhere to all policies in the NTCC Student Handbook. Cell phones are to be on silent at all times during class.