



# ITNW 1337 – Introduction to the Internet

Course Syllabus: Spring 2020

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: Dr. Kevin P Rose**

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**PLEASE USE BLACKBOARD MAIL FOR CLASS CORRESPONDENCE**

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8-6	8-6	8-6	8-6	8-12	Upon Request
Zoom Office URL is: <a href="https://ntcc.zoom.us/my/krose">https://ntcc.zoom.us/my/krose</a>						

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** Introduction to the Internet with emphasis on using the World Wide Web to locate, transfer, and publish information. This course will survey emerging technologies on the Internet.

**Prerequisite(s):** No formal course requirements, but students should understand how to access the Internet via a web browser. No additional Internet technology knowledge requirements.

**Student Learning Outcomes:**

1. Students will demonstrate an understanding of what the Internet is, and its history.
2. Students will demonstrate an understanding of web browsers and security factors associated with browsing the Internet.
3. Students will demonstrate the ability to utilize Web 2.0 technologies.
4. Students will demonstrate an understanding of social networking technology and how it applies to daily life.
5. Students will demonstrate an understanding of cloud computing.

**Evaluation/Grading Policy:** Grades of A, B, C, D, and F will be determined by the student’s achievement of a certain percentage of possible points based on the below listed categories.

<u>Assignments</u>	<u>Percentage</u>
Weekly discussion questions (BlackBoard discussion board)	20%
Course projects/homework (announced throughout the semester)	60%
Mid-Term Exam	15%
Course Summary (due the week of final exams)	5%

The letter grade is based on the following Grading Scale:

89.5%-100% = A  
79.5%-89.4% = B  
69.5%-79.4% = C  
59.5%-69.4% = D  
0-59.4% = F

### Tests/Exams:

**Mid-Term Exam: March 9-13, 2020 (Monday – Friday) – Proctored Environment**  
**(Note that due to Spring Break being the following week, the mid-term exam must be completed by noon on Friday, March 13.)**

This course consists of one exam, a mid-term, and a final course summary paper (see below). The mid-term will consist of information from the start of the semester, up to the time of the exam. You will be given one week to take the exam. **If you have a conflict with the exam dates, you must** contact the instructor prior to the exam week to attempt to resolve the conflict in a mutually agreeable manner.

The exams will be offered through the BlackBoard system and **must be taken in a proctored environment** (i.e. the proctor will have a password to let you into the exam). If you are a student who is local to one of the Northeast Texas Community College campuses, the exams may be taken at the NTCC Testing Center (located in the Business Technology-BT Building on the main campus). **If you are not local to the NTCC main campus**, please contact your instructor to make arrangements to have the exam proctored at a site near you.

The exams may consist of a variety of question types, including, but not limited to multiple-choice, fill-in-the-blank, matching, and essay. The exams will be graded, and your grade will be posted to the BlackBoard grade book after the exam period has ended.

**NTCC Testing Center (Student Services Building)**  
903-434-8273 -or- 903-434-8217

### Testing Center Hours

Monday & Thursday: 8:00 a.m. to 8:00 p.m.\*  
Tuesday & Wednesday: 8:00 a.m. to 6:00 p.m.  
Friday: 8:00 a.m. to 12:00 noon  
Closed on Saturdays & Sundays

### Assignments:

This course will constitute a survey of current Internet technologies. The student will be required to investigate the tools, programs, technologies, etc. which are presented throughout the semester. Each student will be required to demonstrate a thorough understanding of each concept. This will be accomplished through a variety of means. This will include, but not be limited to actual implementation of a tool (i.e. creating a blog) to reflection papers responding to reading topic or assignment.

### HOMEWORK ASSIGNMENTS:

**Each assignment deadline and its deliverables will be presented at the time the assignment is made.**

Course assignments will be made throughout the semester, and adequate time will be allowed for each assignment. The course will not be a “linear” delivery method where the student will start and complete one assignment or task before they start another. For example, one assignment will be for a student to develop a blog (you will learn what this is if you don’t already know it). The student will then blog throughout the semester, even as new technologies are presented.

**In summary, it is anticipated this course will be very exciting for both the students and the instructor. The course is designed to help students learn new and emerging technologies that will be both fun, as well as useful in understanding how the Internet can be used.**

It is understood this is an introductory course in the use of these technologies. It is not anticipated the student understands any of the technologies prior to entering the course, and the content will be delivered in a manner consistent with this baseline.

#### BLACKBOARD DISCUSSION POSTING:

One topic per week will be posted by the instructor on the BlackBoard discussion board. The instructor will post discussion prompts on Monday. **The student must post a 150-200 word response to the discussion prompt.** The posting will be graded for both content and grammar.

#### HOMEWORK ASSIGNMENT SUBMISSION:

Throughout the semester the student will be asked to write answer questions or summarize their experiences on a specific assignment. These will often require the student to read or research a topic on the Internet and respond in writing to what he or she had done. The instructor will note in the assignment the topic to be discussed. The following guidelines should be followed.

1. One page in length
2. 400-600 words
3. Double spaced
4. Size 12 font
5. Include title and name
6. Submitted in Adobe PDF format
  - a. What is PDF -- [http://www.webopedia.com/DidYouKnow/Computer\\_Science/2005/pdf.asp](http://www.webopedia.com/DidYouKnow/Computer_Science/2005/pdf.asp)  
<http://en.wikipedia.org/wiki/PDF>
7. Submit files via the BlackBoard Assignment dropbox

#### COURSE SUMMARY DOCUMENT/ASSIGNMENT:

The business world often requires succinct, yet informative summaries to be made on certain topics. This course is no different. You will be asked to document your experience throughout the semester. Some of the content might include what you liked about the course, the particular projects you appreciated, how you might use them in the future, what you did not like (yes, it is OK not to like something – your instructor feels the same way on some topics!). This will help remind you of many of the details you learned and bring a bit of conclusion to the semester. The length requirements for the Course Summary are the same as each of the reflection papers.

**Required Instructional Materials:** None, all material will be delivered through BlackBoard

**Optional Instructional Materials:** None

**Minimum Technology Requirements:** Student should understand how to use a web browser to access the BlackBoard Learning Management System.

**Required Computer Literacy Skills:** Web browser

## Course Structure and Overview:

Due to the course design and its intent to cover emerging technologies, the course design itself will be a highly fluid process. The instructor reserves the right to modify the topics to be covered in order to best prepare the student with a broad overview of emerging Internet technologies.

The instructor will deliver the course in a manner consistent with life-long learning and rapid information acquisition requirements necessary to be successful in today's marketplace. As in today's business climate, the student must constantly stay aware of the environment. **In simple terms** -- What this means is stay "plugged" into the course. *The student should log into BlackBoard (or stay aware of other content delivery methods -- which will be discussed throughout the semester) on a very regular basis.*

## Communications:

The best way to communicate with me is via Bb email. You should hear back from me within 24 hours, excluding weekends/holidays. In addition, I am very welcome to set up a specific time I can "meet" with you via phone, chat, or Zoom video conference.

## Institutional/Course Policy:

*Online Access:* Students must login to the class during the first week of the semester and post to the discussion board through BlackBoard (see first assignment). Submission of assigned work will count as communication.

*Class Attendance:* Participation on the class website will constitute "attendance." Withdrawal requests **MUST BE** initiated by the student. The last day for a student to drop a course with a grade of "W" is **Thursday, April 9, 2020**. Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class (that is, stop participating on the class website) but fail to drop the course will earn an "F" for the course.

*Late Work:* To be considered "on time," **all work must be submitted the day it is due**. This means before midnight. The assignment dropbox will be set up to allow for late submissions up to one week following due date. Assignments can be submitted for a 10% deduction during that time period. After that time, the system will remove the assignment dropbox from the student's view, and subsequently, no assignment may be submitted. If there are extenuating circumstances, please contact your instructor.

**No late discussion postings will be accepted. Homework assignments can always be submitted early. Please recognize part of Internet technology is the age-old adage of "not if the technology is going to fail, but when!"; therefore, don't wait until the last minute to complete and submit your work!**

## NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

## ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

## Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

## Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):

Due Date	Week	Topic	Discussion Post
Jan 27	Week 1 (Jan 20-27)	Introduction to course	Student Bio
Feb 3	Week 2 (Jan 27- Feb 3)	What is the Internet?	Sliced Bread?
Feb 10	Week 3 (Feb 3 - Feb 10)	Web 2.0 Concepts	Internet Revolution
Feb 17	Week 4 (Feb 10-17)	Staying Safe Online	World is Flat
Feb 24	Week 5 (Feb 17-24)	Internet Searching	Ethics
Mar 2	Week 6 (Feb 24 - Mar 2)	Syndicating Content -- RSS	Internet & Human Memory
Mar 9	Week 7 (Mar 2-9)		
Mar 13 (Fri.)	Week 8 (Mar 9-13) ( <b>Note: Due to Spring Break Mid-term will be due by Friday at noon</b> )	Mid-Term Exam ( <b>Proctored Environment - i.e. Testing Center</b> )	
	Mar 16-20	SPRING BREAK	
Mar 30	Week 9 (Mar 23 - Mar 30)	Screenshots	Digital Divide
Apr 6	Week 10 (Mar 30 - Apr 6)	Publishing Online -- Blogs/Wikis	Information Overload
Apr 13	Week 11 (Apr 6-13)		
Apr 20	Week 12 (Apr 13-20)	Connecting People -- Facebook/LinkedIn	Social Network (Pros/Cons)
Apr 27	Week 13 (Apr 20-27)	Connecting People -- Twitter	Social Net Aid

May 4	Week 14 (Apr 27 – May 4)	Cloud Computing	Internet & Business
May 11	Week 15 (May 4-11)	Course Summary	