



Introductory Statistics - Math 1342.212 Hybrid Course Syllabus: Fall 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Dr. Leah Reagan
Office: Humanities Building, 128B
Phone: 903.434.8290
Email: lreagan@ntcc.edu

| Office Hours | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|--------------|----------------------------|------------------------------|------------------------------|---------------|-----------|--|
| | 10:00 – 11:00 1:00-3:30 | 10:00 - 11:00 2:30 - 4:30 | 10:00 – 11:00 1:00 - 3:30 | 10:00 - 11:00 | As needed | Professor checks email often daily |

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): This is a 16 week Hybrid course in elementary Statistics, designed to meet the needs of nursing, business, education and behavioral science students. Included are the following topics and their applications in various fields: frequency distributions, probability, random sampling, central tendency, dispersion, normal distribution, binomial distribution, sampling distributions, confidence intervals, hypothesis testing, Chi square, analysis of variance (ANOVA, and linear regressions analysis). **PRE-REQUISITE:** Appropriate TSI placement score (or same as course description)

Students are expected to have a sufficient algebra background in addition to the ability to read at college-level. Students will earn three hours college credit for each course.

Hybrid Class Design

A hybrid class is a combination of in-class and online work. Since this is a statistics course, there is quite a bit of reading required in preparation for online and in-class participation. In this class you are expected to attend on campus class sessions each week from 11:00 a.m. – 12:20 p.m., and to participate in online assignments during the same week. Much of the work done and submitted online is in preparation for active participation in the following classroom activities – peer group discussions, whole class discussions, statistical activities, etc. Online activities each week include watching videos on our topic, responding to discussion prompts, responding to the comments of other students, and completing online homework in MyStatLab. Since we only meet once a week, you will need to stay current in your reading and both online and in-class assignments and participation. Once a week attendance is mandatory and critical to your overall grade.

Required Textbook (this is the one that you've already purchased when you registered for the class):

Triola, Elementary Statistics, 13 E (loose-leaf binder version – pick up in the bookstore) &

0-321-69464-3 TRIOLA / DIGITAL TEXT W/MYSTATSLAB (This part is automatically built into your Blackboard account when you register.)

To access your course materials, click on the Course Materials Access link within the Start Here folder on Blackboard.

For additional information on Exclusive Access, please access the textbook information provided on the portal (student tab, click on Academics then Textbooks.)

Recommended Reading(s):

None

Student Learning Outcomes:

Upon successful completion of this course, students will

1342.1 Demonstrate an understanding of descriptive statistics.

1342.2 Exhibit an understanding of the basic principles of sampling.

1342.3 Determine values using various probability distributions.

1342.4 Develop an ability to generalize from sample to population.

1342.5 Utilize various hypothesis tests including linear regression and correlation.

Core Curriculum Purpose and Objectives:

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of mathematics focus on quantitative literacy in logic, patterns, and relationships. In addition, these courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

College Student Learning Outcomes:

Critical Thinking Skills

CT.1 Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information,

and 3) evaluate the logic, validity, and relevance of data.

Communication Skills

CS.1 Students will effectively develop, interpret and express ideas through written communication.

Empirical and Quantitative Skills

EQS.1 Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form

EQS.2 Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

EQS.3 Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

SCANS Skills:

N/A

Course Outline:

- I. Introduction to Statistics
 - A. Statistical and Critical Thinking
 - B. Types of Data
 - C. Collecting Sample Data

- II. Summarizing and Graphing Data
 - A. Frequency Distributions
 - B. Histograms
 - C. Graph Qualities

- III. Statistics for Describing, Exploring, and Comparing Data
 - A. Measures of Center
 - B. Measures of Variation
 - C. Measures of Relative Standing and Boxplots

- IV. Probability
 - A. Basics
 - B. Addition Rule
 - C. Multiplication Rules
 - D. Counting

- V. Discrete Probability Distributions
 - A. Probability Distributions

- B. Binomial Probability Distributions
- VI. Normal Probability Distributions
 - A. Standard Normal Distribution and Applications
 - B. Sampling Distributions and Estimators
 - C. The Central Limit Theorem
 - D. Assessing Normality
 - E. Normal as Approximation to Binomial
- VII. Estimates and Sample Sizes
 - A. Estimating a Population Proportion
 - B. Estimating a Population Mean
 - C. Estimating a Population Standard Deviation or Variance
- VIII. Hypothesis Testing
 - A. Basics of Hypothesis Testing
 - B. Testing a Claim about a Mean
- IX. Correlation and Regression
 - A. Correlation
 - B. Regression
- X. Chi-Square (if time permits)
 - A. Test of Independence
 - B. Test of Homogeneity

Evaluation/Grading Policy:

You will have 2 major 100 point examinations, evenly spaced throughout the semester. Each exam will be worth 15% of the final grade (total 30% of final grade). Quizzes will count for 15% of your grade, and the Discussion Board postings will be 10% of your grade. Homework will count a total of 25% of your final grade, and the Final Exam will count 20% of your overall grade.

If an exam is missed or failed, the highest possible make-up grade is a 70 (with instructor notification prior to the exam missed).

Tests/Exams:

| | |
|-------------------------------|-------|
| Exam #1 | 15% |
| Exam #2 | 15% |
| Quizzes | 15% |
| Discussion Board Postings* | 10% |
| Online Homework Assignments** | 25% |
| Final Exam | 20% |
| | ----- |
| TOTAL | 100 % |

"A" - 90%
"B" - 80%
"C" - 70%
"D" - 60%
"F" - Below 60%

QUIZ rules: If you miss a quiz, you will receive a zero for that quiz. No exceptions, no re-takes. I will drop your lowest quiz grade at the end of the semester (I will drop only 1.) You need to immediately (right now) write down the Quiz due dates and your Exam dates on a calendar so that you can keep up with them. The Quiz due dates are under "Quizzes and Exams" on MyMathLab. I will send out an email the first week of school with your Exam dates on it.

***Discussion prompts are located in Blackboard under the "Discussions" tab.** You will need to watch the video provided and respond to it by the due date listed. You will then need to comment on at least 1 classmates' response. I have posted the **Rubric** for the Discussions (my expectations and grading scale) beside each Discussion Board prompt. I will adhere to the Rubric when I grade each post.

**** Any online assignment, quiz, or exam not submitted (it will say "past due") will receive a grade of zero at the end of the semester when I average grades.**

Other Course Requirements:

A graphing calculator is required for this course. TI-84 Plus is recommended.

Student Responsibilities/Expectations:

Being an online student requires you to keep up with all assignments and Exams on their DUE DATES. This takes intrinsic motivation and commitment to the course.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached

at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

The college's official means of communication is via your email address. I will use your email address, Blackboard, and MyMathLab to communicate with you outside of class. I will also use Remind 101 (instructions on Blackboard in the "Start Here" folder).