



## Honors Statistics - Math 1342.022HN

### Course Syllabus: Spring 2019

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“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

#### **Dr. Paula A. Wilhite**

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	10:00 – 11:00 1:00 – 5:00	10:00 – 5:00	10:00 – 11:00 3:00 – 5:00	10:00 – 11:00 3:00 – 5:00	By appointment	As needed

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description (include prerequisites):** This is an elementary course in statistics, designed to meet the needs of nursing, business, education and behavioral science students. Included are the following topics and their applications in various fields: frequency distributions, probability, random sampling, central tendency, dispersion, normal distribution, binomial distribution, sampling distributions, confidence intervals, hypothesis testing, Chi square, analysis of variance (ANOVA), and linear regressions analysis. **PREREQUISITE:** MATH 0305 (Intermediate Algebra) or an appropriate placement score.

Students are expected to have a sufficient algebra background in addition to the ability to read at college-level. Students will earn three hours college credit for each course.

#### **Required Textbook(s):**

Brase/Brase, *Understandable Statistics: Concepts and Methods*, 12<sup>th</sup> edition with WebAssign access

**Publisher:** Cengage Learning, Stamford, Connecticut

**ISBN Number:** # 9781337898133

The WebAssign access code and the ebook are required; a hardcopy of the textbook is strongly recommended, but not required. The NTCC Bookstore link is at [www.ntcc.edu](http://www.ntcc.edu).

#### **Recommended Reading(s):**

None

## **Student Learning Outcomes:**

Upon successful completion of this course, students will

- 1342.1 Demonstrate an understanding of descriptive statistics.
- 1342.2 Exhibit an understanding of the basic principles of sampling.
- 1342.3 Determine values using various probability distributions.
- 1342.4 Develop an ability to generalize from sample to population.
- 1342.5 Utilize various hypothesis tests including linear regression and correlation.

## **Core Curriculum Purpose and Objectives:**

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of mathematics focus on quantitative literacy in logic, patterns, and relationships. In addition, these courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

## **College Student Learning Outcomes:**

### Critical Thinking Skills

- CT.1** Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

### Communication Skills

- CS.1** Students will effectively develop, interpret and express ideas through written communication.

### Empirical and Quantitative Skills

- EQS.1** Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form
- EQS.2** Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.
- EQS.3** Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

**SCANS Skills:**

N/A

**Course Outline:**

- I. Introduction to Statistics
- II. Organizing Data
- III. Averages and Variation
- IV. Elementary Probability Theory
- V. The Binomial Probability Distribution and Related Topics
- VI. Normal Distributions
- VII. Introduction to Sampling Distributions
- VIII. Estimation
- IX. Hypothesis Testing
- X. Correlation and Regression
- XI. Chi-Square and F Distributions

**Evaluation/Grading Policy:**

Assignments/Quizzes*	20%
Exam 1	20%
Exam 2	20%
Semester Project**	20%
Final Exam	20%

**Minimum requirements for Final Course Grade**

"A"	90%
"B"	80%
"C"	70%
"D"	60%
"F"	Below 60%*

\*Online assignments are graded homework exercises posted on the website.

\*Homework problems can be reworked up to three times.

\*The last grade earned for each homework assignment will be posted for the final grade.

\*The lowest quiz grade will be dropped and the highest quiz grade will be doubled.

\*There are no make-up assignments or quizzes. Limited extra credit can be earned in selected assignments.

\*\*The semester research project evaluation is based on 1) data collection and report, 2) statistical analysis, 3) written presentation of findings, and 4) oral presentation and discussion of overall project.

### **Other Course Requirements**

A graphing calculator is required for this course.

### **Student Responsibilities/Expectations:**

Regular and punctual attendance at all scheduled classes is expected. Attendance is necessary for successful completion of course work. There is no make-up on in-class quizzes and MyMathLab assignments.

### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

### **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

### **Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**6 Drop Rule:** “Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of “W”) from more than six courses. This six-course limit includes courses that a transfer student has previously dropped at other Texas public institutions of higher education if they fall under the law. Students should be sure they fully understand this drop limit before they drop a course. Please visit the admissions office or counseling/advising center for additional information and assistance.”

**Other Course Policies:**

There will be no cell phone usage in the classroom. Students will be warned if caught using a phone during class. A student will be removed from class if the disruption continues.

The college’s official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.

**Campus Safety:** Northeast Texas Community College (NTCC) is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses. See NTCC’s website for details and to receive emergency notifications automatically by phone. In the event of an emergency contact NTCC Police at 903-434-8127.