



MUAP 1261 001 – Applied Guitar (F2F)

Course Syllabus: Spring 2020

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Andrew Daniel

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	8:00-11:00, 1:30-3:00	11:00-12:30	11:00-12:30, 3:00-4:00	1:30-3:00		Daily

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 2 credit hours

Through private instruction and video lectures, the student will study a variety of guitar music and develop a proper and advanced technique through the execution of various exercises, as well as acquire the first steps in learning to play the music you enjoy. Lesson assignments will be given according to each student’s ability. Note: Additional course fee(s) required.

Prerequisite(s): None

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. identify technical exercises to advance guitar technique
2. according to level, play the music they enjoy

Evaluation/Grading Policy:

Four Skills Tests	80% (see appendix A for grading rubric)
Recital	20% (see appendix B for grading rubric)

Test/Exams:

There are four skills tests and final recital

Required Instructional Materials:

All instructional material will be delivered via Blackboard and via handouts in class.

Optional Instructional Materials:

MUSESCORE (download at MUSESCORE.COM)

Minimum Technology Requirements:

- Daily high-speed internet access
- Microsoft Word
- Power point

- Acrobat Reader

Required Computer Literacy Skills:

- Word Processing skills
- Email skills
- Must be able to navigate through Black Board

Course Structure and Overview:

1. Regular attendance is vital. If you miss a class, contact one of your classmates for notes, schedule or assignment changes, exam information, etc. (N/A for online course).
2. This is a college classroom. Proper behavior is expected and required. This includes having respect for others, being on time for class, and maintaining an atmosphere in which all students may learn without interference from others. Standards of behaviors are detailed in the NTCC Student Handbook. (N/A for online course)
3. Cheating and plagiarizing will not be tolerated in any form.
4. Email Use: Your instructor will communicate certain messages to you and the class by NTCC email. Please check your email regularly. Empty your box often.
5. Assignment Grades and course information are posted on Blackboard. Students need to check regularly to make sure all their assignments have been submitted and graded.

Communications: Email (adaniel@ntcc.edu) is the best way to communicate with your instructor outside of class. I will respond within 24 hours (usually much sooner).

Institutional/Course Policy:

1. Late work is not accepted. Only under extreme circumstances, and with the discretion of the instructor, will late work be considered.
2. Turn off cell phones and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, then step outside the classroom to answer it so as not to be a distraction. If texting becomes a problem, the offending student will be asked to leave. If the problem continues, offending students will be withdrawn.
3. Withdrawal from Course: If the student cannot finish the course due to illness, job transfer or another reason, it is the student's responsibility to withdraw from the course by the published deadline to avoid receiving an "F" in the course. The instructor reserves the right to drop a student from the course for excessive absences or for behavior disruptive to the teaching/learning process.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the

Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Lesson time will be scheduled at the discretion of the instructor

Week 1: January 21-January 26

Private Lesson

Week 2: January 27-February 2

Private Lesson

Week 3: February 3-February 9

Private Lesson

Week 4: February 10-February 16

Private Lesson

Week 5: February 17-February 23

Private Lesson

Week 6: February 24-March 1

Private Lesson

Week 7: March 2-March 8

Private Lesson

Week 8: March 9-March 15

Private Lesson

SPRING BREAK: MARCH 16-MARCH 20

Week 9: March 23-March 29

Private Lesson

Week 10: March 30-April 5

Private Lesson

Week 11: April 6-April 12

Private Lesson

Week 12: April 13-April 19

Private Lesson

Week 13: April 20-April 26

Private Lesson

Week 14: April 27-May 3

Private Lesson

Week 15: May 4-May 7

MAY 5: Departmental Recital

Notable Dates:

January 21: First Class Day (16-week, 1st 8-week, 1st 5-week sessions)

February 24: First Class Day (2nd 5-week session)

January 24: Late Registration Ends

March 6: Deadline for Spring Graduation application

March 16-20: Spring Break

March 23: First Class Day (2nd 8-week session)

April 6: First Class Day (3rd 5-week session)

April 9: Final Day to Withdraw with Grade of “W” (16-week)

May 7 Last Class Day (16-week)

May 8-14: Final Examinations

May 16 Spring Graduation 9:00 a.m. & 11:00 a.m.

Lesson Attendance and Preparedness Grading Rubric:

1. The student must attend all lessons to receive full credit. Any absence must be qualified by a legitimate excuse. A 5-point deduction in the final average will be assessed for each unexcused absence.
2. If the student is not prepared for lesson (as determined by the instructor), there will be a 1-point deduction for each infraction.

Recital Grading Rubric:

1. The student will receive full credit for the recital portion of the grade if they are prepared and perform (as determined by the instructor). A maximum of a 20-point deduction of the final average is possible for non-attendance or severe under-preparedness.