

NURA 1401 & 1407

Course Syllabus: **Spring 2017**



“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	9a – 4p	9a – 4p	VN Clinical	ADN Clinical	By Appt.	

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): Health Occupations students are preparing themselves for entry-level placement in Health Care, including Nursing Assisting certification with the State of Texas. Program contents includes Anatomy and Physiology, Path physiology and Medical Terminology. Students are trained in nurse assisting skills utilizing the OBRA 1991 guidelines, and may apply for certification after completion of the required clinical hours provided by the program. As time permits, students will also be trained in advanced care patient assisting skills.

Students are trained in advanced CPR skills and First Aid with certification in the American Heart Association BLS for Health Care Providers and National Safety Certification.

Prerequisites to admission into the CNA Program include:

1. Negative TB Test
2. Current CPR License
3. Required Vaccinations

Required Textbook(s):

Carter, P. J. (2012). *Lippincott Textbook for Nursing Assistants A Humanistic Approach to Caregiving* (Third edition ed.). Philadelphia: Wolters Kluwer Lippincott Williams & Wilkins.

Carter, P. J. (2012). *Workbook Lippincott Textbook for Nursing Assistants A Humanistic Approach to Caregiving* (Third Edition ed.). Philadelphia: Wolters Kluwer Lippincott Williams & Wilkins.

Recommended Reading(s): Students may also use Nursing/Medical Websites to gather information as long as the sites are quality sources.

Student Learning Outcomes:

To prepare nurse aides with the knowledge, skills and abilities essential for the provision of basic care to residents in long-term care facilities. After completing this course, participants will be able to:

1. Provide basic care to residents of long-term facilities
2. Communicate and interact effectively with residents and their families, with sensitivity to the psychological needs of the resident

3. Assist residents in attaining and maintaining maximum functional independence
4. Protect, support and promote the rights of residents
5. Provide safety and preventative measures in the care of residents
6. Demonstrate skill in observing, reporting and documentation
7. Function effectively as a member of the health care team

Lectures & Discussions:

1. Teacher lecture, discussions, Power point presentations
2. Video
3. Demonstrations and Hands on Practice of skills

Evaluation/Grading Policy:

Your grade in this course must be 75 % to pass. Grades will be assigned based on percentage earned.

- 90-100 = A
- 84-89 = B
- 75-83 = C
- 60-74 = D
- <59 = F

Tests/Exams:

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The grade earned in this course will be based on the following criteria:

Chapter Tests.....	50%
Work Book Assessments.....	15%
Quizzes, Other Assignments and Presentations.....	10%
Final Exam.....	25%

To sit for the Final Exam, a Passing Grade of 75% must be obtained Total 100%

Assignments:

TBA

Other Course Requirements:

Skills are either a Pass/Fail status. Clinical skills as stated under Clinical guidelines must meet 100% proficiency in the nursing skills to meet State Requirements.

Student Responsibilities/Expectations:

Professionalism is required due to the delicacy of the subject material. Under no circumstances will foul language be allowed. Thefts of books or equipment and any abuse of equipment will result in removal from the program. Any physical abuse, verbal or mental abuse of elderly residents will result in disciplinary action and reporting to Adult Protective Services for review, and possible criminal prosecution. All students must sign a document stating that no felony charges are in your history. This is a state mandate for all health career programs. Cell phones must remain on silent mode during lecture and lab. Recording devices will not be allowed in the classroom. Exceptions to recording devices must be approved by the instructor with a written request.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

CNA EXAM INFORMATION

Any person with a Felony Record, or conviction involving child/adult abuse, and/or neglect, assault, battery or theft will require permission from the board prior to testing.

Criminal Background Checks are required in Texas for all persons going into a health care career/job.

To sit for the exam:

- All skills must be passed to take the CNA exam.
- Core curriculum exams must be passed with 75%.
- Clinical hours must be completed successfully.

Upon completion of the program, a Certificate will be issued, which will allow you to take the exam. You will receive a packet of study materials to assist you in preparing for the test. Be sure and read the materials over thoroughly. You will be trained according to the testing guidelines.

You are encouraged to take the exam as soon as possible upon completion of the program to ensure positive outcomes. The longer you wait, the less likely that you will pass.