



Beginning Keyboarding POFT 1329
Course Syllabus Spring 2019

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Karen Andrews
Office: BT 115
Phone: 903-434-8224
Email: kandrews@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	7:30 a.m. – 9:30 a.m.	8:00 a.m. – 11:00 a.m.	7:30 a.m. – 9:30 a.m.	8:00 a.m. – 11:00 a.m.	By Appointment	Email

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description: Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents using word processing software.

As you progress through the semester, **keep in mind** that all individuals do not learn at the same rate. As with any skill subject, your achievement depends upon the time and effort that **you** devote to meaningful and frequent practice.

Required Textbook(s):

Ober, Johnson, Zimmerly. Gregg College Keyboarding & Document Processing – Kit 2016 (Lessons 1-60).

Publisher: McGraw-Hill

ISBN Number: 978-1-259-92114-8

Recommended Reading(s): None.

Student Learning Outcomes:

1. Students will demonstrate the ability to key at least 30 WPM with no more than 5 errors.
2. Students will demonstrate the ability to format block style and semi-block style letters.
3. Student will demonstrate the ability to format memorandums.
4. Students will demonstrate development of proofreading and editing skills.

Exemplary Educational Objectives: N/A

SCANS Skills:

SCANS Matrix for this course is available upon request.

Lectures & Discussions:

This course is a combination of lecture and hands-on learning via Blackboard and GDP software.

Evaluation/Grading Policy:

Completion of Assignments	500 points
Keyboarding Exercises	
Word Processing Exercises	
Graded Word Processing Exercises	500 points
25 exercises @ 25 pts. each	
End of Course Timed Writings	250 points
40-49 WPM	250 pts.
30-39 WPM	200 pts.
20-29 WPM	150 pts.
11-19 WPM	100 pts.
10 – Below	50 pts.
Quizzes @100 pts. Each	200 points
Final Exam	200 points
	1,650 points
1,485 to 1,650 Points = A	
1,320 to 1,484 Points = B	
1,155 to 1,319 Points = C	
990 to 1,154 Points = D	
989 and Below = F	

Tests/Exams:

Timed writing and chapter/unit exams will be administered during this course. Exam schedule is posted on Blackboard

Assignments:

All assignments will be completed and submitted via Blackboard and the GDP website. Assignments and instructions are accessible via Blackboard.

Other Course Requirements:

To earn a paycheck you will be expected to be at work and to be on time. This expectation will be applied in this course to help you develop competencies for employment.

You are expected to submit assignments each week. Just as you would notify your employer promptly of an absence, you must notify your instructor if situations arise where you are unable to complete assignments for the week.

When you experience difficulty with any assignment, please arrange an appointment for the instructor to help you during office hours.

If you must stop attending class, you must officially withdraw from the course via the Admissions Office. Failure to do so will result in a grade of “F” on your transcript.

Student Responsibilities/Expectations:

As a successful office worker, you have the responsibility of projecting a professional image of your employer. You should follow these guidelines to help you become employable in today's competitive, fast changing world:

1. Dress appropriately. Begin now to build a professional wardrobe.
2. Never sit on a desk. When you leave, push your chair under your desk.
3. Stand and sit with good posture - one of the first things noticed about your appearance.
4. Be as self-reliant as possible in doing your work. Take notes. Ask for help if necessary.
5. Use correct grammar when speaking.
6. Keep your work area neat and organized. Keep your tools within easy reach.
7. Project a positive attitude. Eliminate negative statements in your communication.

Classroom Procedures:

The following classroom procedures are to be observed at all times:

1. Arrange your desk area and materials to facilitate all work.
2. Maintain good posture at the desk and at the computer.
3. Use proper keyboarding techniques.
4. Read directions and explanations carefully before determining what operations are to be performed.
5. Check all work for accuracy before presenting it for evaluation.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights and Privacy Act (FERPA): The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In

compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.