



# Psyc 2319 Social Psychology

## Course Syllabus: Spring 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

**Karyn Skaar, Ph.D.**

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	9:30-10:50am 1:30-3:00pm	1:30-3:00pm	9:30-10:50am 1:30-3:00pm	3:00-6:00pm		

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

**Catalog Course Description (include prerequisites):** 3 credit hours.

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Lecture/Lab/Clinical: Three hours of lecture each week.

This course is designed for students who wish to learn more about how individual behavior is impacted by social context. (Spring)

### Required Textbook(s):

Branscombe, N. R. & Baron, R. A. (2017). *Social Psychology, 14<sup>th</sup> edition.*

**Publisher:** Pearson

**ISBN Number:** 13: 978-0-13-441096-8

### Recommended Reading(s):

### Student Learning Outcomes:

Upon successful completion of this course, students will:

- 1) Provide examples of how human behavior is responsive to changes in social situations.
- 2) Recall questions and topics relevant in social psychology.
- 3) Develop, interpret and judge ideas relevant to social psychology through oral communication individually and collaboratively.

### Lectures and Discussions:

- Week 1 Introduction
- Week 2 What is Social Psychology?
- Week 3 Social Cognition
- Week 4 Social Perceptions
- Week 5 The Self
- Week 6 Attitudes
- Week 7 Causes and Cures of Stereotyping, Prejudice, and Discrimination
- Week 8 Liking, Love, and Other Close Relationships
- Week 9 Social Influence
- Week 10 Prosocial Behavior
- Week 11 Aggression
- Week 12 Groups and Individuals
- Week 13 Dealing with Adversity and Achieving a Happy Life
- Week 14 Presentations
- Week 15 Debate
- Week 16 Final examination

## Course Goal:

The primary goal of social psychology is to investigate “the ways in which our thoughts, feelings, and actions, are influenced by the social environments in which we find ourselves—by other people or our thoughts about them” (Branscombe & Baron, 2017).

This class will emphasize development of critical thinking skills and oral communication skills.

## Course Expectations:

To complete this course successfully, you should do the following:

- Read all of the textbook assignments.
- Complete the Learning Objectives for each chapter.
- Participate in the course activities.
- Complete exams.
- Prepare and present oral presentations.
- Prepare for and participate in the debate.

## Evaluation/Grading Policy:

### Grades

Grades will be computed as follows:

Exams:	= 300 points
Presentations x 4:	= 100 points
Essay question and rubric x 3:	= 60 points
APA reference:	= 15 points
Debate:	= 100 points
Debate references:	= 25 points
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Total	600 points

The grading scale below will be used to determine your final grade.

Points	Percentage	Letter Grade
540 - 600	90-100%	= “A”
480 – 539	80-89%	= “B”
420 – 470	70-79%	= “C”
360 – 419	60-69%	= “D”
359 and below	below 60%	= “F”

## Tests/Exams:

There will be 3 **exams**: All exams will be in an essay question format. There will be up to 10 short answer essay questions. Students will be encouraged to develop and submit an essay question and a grading rubric to be used for the exam. If you should miss an exam, you may be allowed to take a MAKE-UP exam, which will be more comprehensive. It is your responsibility to discuss this with me prior to missing the exam. The regular exams will each count 100 points. Exam dates are listed on the calendar and will be discussed in class.

## Assignments

1. Each student will be required to give four class **presentations** over chapter learning objectives. Each presentation will be worth 25 points. The presentation should clearly state the 1) learning objective, and provide 2) the answer, including 3) the book definition of any terms as well as 4) an explanation in your own words, and offer 5) applied examples. Presentation dates are listed on the calendar. Each student will sign up for four dates and a learning objective for that date.

2. You will develop one essay question and a grading rubric for that question for each exam (20 points). Due on the Review date for each exam (listed on the calendar).
3. You will attend library instruction during one class period (date listed on the calendar). You will find one peer reviewed empirical article related to social psychology using Ebscohost. You will print a hard copy of the article and provide the APA reference for that article (15 points).
4. You will participate in a **Debate** over a topic to be determined, which will be worth 100 points. Because Social Psychology is interested in an individual's group behavior, pro-social behavior, conflict and communication, you will be assigned to work and present together an argument, either pro or con, on an issue selected by the instructor. Instructions for Debate can be found on Blackboard.
5. You will also turn in an APA style reference for all sources used in the debate. Due on the day of the debate (listed on the calendar).

Due to a crowded calendar and the participatory nature of the class, **no late work will be accepted**. You will simply lose the allocated points if unprepared.

### **Other Course Requirements:**

#### **Attendance/Participation Policy**

**Class attendance is required.** If you miss a class, you will be responsible for information covered/discussed that day. The instructor will not repeat the lecture. Most classes will include exercises and activities designed to increase your understanding of the material.

**You should also check your NTCC email account daily. This email account will be the official form of communication for this course.** Your email address is your first initial + your last name + the last three digits of your SSN. If you do not have a social security number, use the last three digits of your birth year. Your password is your birthday in the form of mmddyyyy (Ex: May 8, 1992 would be 05081992). Once you are logged in to the MyEagle portal, you can access your email by clicking on the Gmail icon. A good suggestion is to set up your email on your phone so that you will not miss important messages about the course.

#### **Late Work Policy:**

Students are to submit assignments on or before the stated due date/time. Late assignments will only be accepted at the instructor's discretion and will not receive full credit. Emergency situations will be handled on an individual basis.

#### **Plagiarism:**

In any written paper, you are guilty of the academic offense known as plagiarism if you half-copy or copy another author's sentences or words. Usually this results in an automatic grade of "F" for the course. You cannot mix the author's words with your own or "plug" your synonyms into the author's sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. **If you use another person's words, phrases, sentences, even if you are paraphrasing, you must cite the source**

### **Student Responsibilities/Expectations:**

#### **Computer Requirements:**

You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. If you do not have a personal computer, computers are available for your use in the Learning Commons building.

#### **Withdrawal Policy/Date:**

It is your responsibility to drop a course or withdraw from the college. If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing.

#### **Diversity:**

The course content and the course environment are dedicated to an understanding of and acceptance of all people.

Disparaging remarks in relation to others' ethnic or racial background, sex, sexual orientation, age, disability, socioeconomic background, et cetera, will not be tolerated.

### **Other Course Policies:**

#### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

#### **Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

#### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

#### **Family Educational Rights And Privacy Act (Ferpa):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.