

# PSYT 1325 – Death & Dying

Course Syllabus: Fall 2019

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“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”



**Instructor: Wendy Mills, MA**

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Since this is an online class, I prefer students to contact me via email.

I will answer all student emails within 24 hours, with the exceptions of weekends and holiday

**This class meets from August 26<sup>th</sup> through December 6<sup>th</sup>, 2019.**

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description (include prerequisites):**

Study of the cultural and social norms, values, beliefs, and behaviors associated with end-of-life experiences.

3 credit hours. 4 lecture hours.

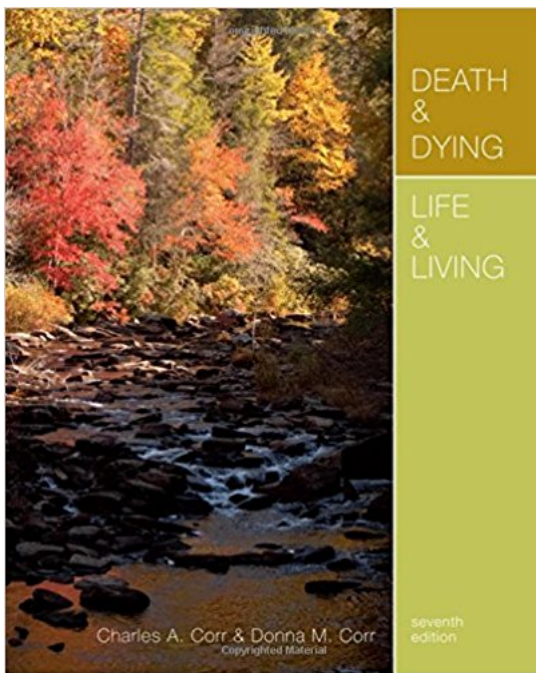
**Required Textbook(s):**

Title: Death & Dying, Life & Living

Authors: Corr & Corr

Publisher: Cengage Learning

Edition: 7<sup>th</sup>



ISBN-13: 978-1111840617

ISBN-10: 111184061X

### **Student Learning Outcomes:**

1. Identify multicultural perspectives of death and dying.
2. Describe belief systems and norms of end-of-life issues.

### **SCANS Skills:**

Basic Skills: reading, writing, arithmetic and mathematical operations, listening, speaking.

Thinking Skills: creative thinking, decision making, problem solving, visualize, knowing how to learn, reasoning.

Personal Qualities: responsibility, self-esteem, sociability, self-management, integrity and honesty.

Resources: time, money, materials and facilities, human resources.

Information: acquires, evaluates, organizes, maintains, interprets, and uses computers.

Interpersonal: participates in teams, teaches others, serves clients, exercises leadership, negotiates, works with diversity.

Systems: understands systems, monitors and corrects performance, improves or designs systems.

Technology: works with a variety of technologies.

### **Lectures & Discussions:**

Didactic: Lecture, Power Point Presentations, Discussion, Case Studies, Videos/DVDs, Worksheets, Small Group Activities, Presentations, Written Assignments, Computer-based Assignments, Tutorials, and Assessments.

Internship: Clinical conferences, Verbal and Written Feedback, Pre-post Conference Discussion, Written Clinical Assignments, Demonstration, Observations, Evaluation Conferences 1:1 Feedback, Presentations, Role Play, Small Group Activities, Computer-based Assignments, Tutorials, and Assessments.

**This course uses NTCC Student and Faculty email as the official form of communication. BlackBoard Learning System on the NTCC website may also be used in this course.**

## **COURSE GRADING FORMULA**

### **UNIT EXAMS – 45%**

There will be three unit exams.

These will be multiple choice exams.

### **COMPREHENSIVE FINAL EXAM – 15%**

Per Funeral Service Program guidelines, you must make an 80% or better on final exams to successfully complete the course.

### **DISCUSSION FORUMS – 30%**

There will be 14 discussion forums assigned throughout the semester.

One of these forums, entitled the COFFEE SHOP, is the participation grade for the course. Students are expected to participate in this forum at least 1 time per week.

The remaining forums will have separate sets of instructions. See course site for these specific instructions.

### **COMMUNITY RESOURCES PROJECT – 10%**

There are many aspects of death/dying to consider. As we discuss the various topics, students are to find one community resource a week, research it and record it. And the end of the semester, students will turn in this project, with a minimum of 10 resources listed. You may present these resources in booklet form, table form, or Power Point presentation.

### **Evaluation/Grading Policy:**

Letter grades are based on the following percentages:

A= 92%-100%

B= 85%-91%

C= 80%-84%

D= 75%-79%

F=00 -74%

**\*A grade of C or better constitutes a passing grade in the Funeral Service Education program.**

## **GRADE REVIEW POLICY**

After completing an exam or the comprehensive final exam, your grade will show up automatically in your Blackboard Grade Book. Check immediately. If your grade does not show up, please email me ASAP, as there is a problem.

For written assignments, I will grade all written work within 1 week of the stated deadline. I will then post grades to the Blackboard grade book. Once grades have been posted, I will send out a class-wide email letting you know to check your grades. Once I have sent the email, students have 48 hours to review the grade and dispute the grade in any manner. Once the 48 hour review period has expired, I will no longer address any questions pertaining to that specific assignment.

## **CLASS CALENDAR**

All assignments and their deadlines are listed on the Blackboard course site. Log on to the course, and click the button entitled CLASS CALENDAR.

### **Other Course Requirements:**

Computer access is required in this course. Students must be comfortable using Word, opening and reading Excel documents, Power Point viewing, attaching documents in .DOC and .DOCX format, access and use online programs, use an internet browser, performing database searches for articles, Blackboard, and textbook support websites. In addition to this student will be required to have a recording device for video presentations and have the necessary software for uploading the videos to the course website.

### **Student Responsibilities/Expectations:**

Attendance is crucial due to the nature of this course. Students must notify the instructor **prior** to missing a clinical day. All absences will be made up. Students are expected to attend class. Please refer to the 2016-17 NTCC Associate Degree Funeral Service Student Handbook for specific policies.

Students enrolled in Funeral Service courses which include external learning experiences (Internships) are required to comply with the program dress code. A copy of this dress code can be found in the documents section in your BlackBoard portal. It is suggested (and in some cases required) by the Funeral Service program that students purchase personal protective equipment for courses in which exposure to biohazards exists.

### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

**Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Other Course Policies:**

Strong attendance is imperative to successful learning. Being that this is an online course, attendance is counted through exams, assignments, discussion boards and quizzes. Make sure to log in at least three times a week to check for new materials and announcements.