



**NTCC ADN Program
RNSG 1538
Health Care Competencies III
Course Syllabus: Fall 2019**

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course. This is a hybrid nursing course and students are expected to read and do assignments before coming to classroom activities.

Catalog Course Description (include prerequisites): A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional in the lecture and skills/lab environment.

The student must pass RNSG 1137, 1538 & 2363 concurrently in order to be able to graduate from the nursing program.

Required Textbook(s):

Nursing: A Concept-Based Approach to Learning (Volume I) 3rd ed. ISBN-13: 978-0134616803
Nursing: A Concept-Based Approach to Learning (Volume II) 3rd ed. ISBN-13: 978-0134616810
Fundamentals of Nursing: The Art and Science of Person-Centered Care 9th ed. ISBN-13: 978-1496362179
Jarvis Physical Examination and Health Assessment 8th ed. ISBN-13: 978-0323510806
Wolters Kluwer/Sim-DocuCare (Access Codes) for Med-Surg, Pharmacology and Maternal/Pediatrics
Ogden/Calculations of Drug Dosages 11th ed. ISBN-13: 978-0323551281
Brunner & Suddarth's Textbook of Medical-Surgical Nursing 14th ed. ISBN-13: 978-1496347992

*You are required to have a similar item or one of the following textbooks. You don't have to have this exact one but something similar.

Nursing 2019 Drug Handbook 97814963840722019

Nursing Drug Guide 978-0-13-520485-6

Davis's Lab Diagnostic/Leeuwen 978-0-8036-5943-8

Recommended Textbooks(s):

1. The Only EKG/Thaler/9th Edition 978-1-4963-7723-4
2. Prioritization, delegation NCLEX questions 9780803633131
3. Saunders NCLEX-RN 9780323358514
4. Davis's Q&A NCLEX-RN 9780803640795
5. Prioritization, delegation NCLEX questions 9780323498289

Recommended Reading(s):

Texas Nurse Practice Act

Board of Nurse Scope of Practice Healthy People

2020 American Nurse Association Code of Ethics

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associate Degree nursing education programs.

By the end of this course, the student will be able to:

1. Utilize a systematic process to analyze selected health care concepts to manage care for diverse patients across the lifespan.
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgement.
3. Describe the attributes and roles of the professional nurse including leadership, management and principles of delegation.
4. Apply a systematic problem solving process for the development of clinical judgement.
5. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the ANA Code of Ethics as related to selected exemplars.
6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team.
7. Identify health promotion needs for diverse patients across the life-span.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Electronic communication:

NTCC students are REQUIRED to use either their NTCC Blackboard account or their NTCC email account for all electronic communication. In order to ensure the identity of the student communicating electronically, NTCC faculty will not reply to student communication that is sent through an email account other than their NTCC issued email account or Blackboard account.

Evaluation/Grading Policy:

Submission of ALL clinical paperwork is to be submitted through Blackboard. See the Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work.

Evaluation/Grading: The grade earned in this course will be based on the following criteria:

RNSG 1538/RNSG 1137- Grading Information

RNSG 1538 (Health Care Competencies III) and RNSG 1137 (Professional Nursing Competencies III) are co-courses, and as such will have the same grade upon completion of fall semester for both courses.

Grading breakdown:

Major Exams (7).....	70%
Final Exam (1).	20%
Assignments.	10%
Total.....	100%

GRADING CRITERIA

This is a Nursing/Allied Health course; therefore you must have a 75(C) to pass. Grades will be assigned based on percentage earned. Students will receive a grade for both classroom sections and clinical section. Failing any one of these components will result in a failing course grade; If the clinical course RNSG2363 results in a failing grade, the lecture courses, RNSG1538 and RNSG 1137, will also be a failing grade.

The final grade for these courses are determined by:

1. Grades on completed assignments.
2. Grades on module exams and final exam.

Student Responsibilities/Expectations

NTCC Academic Honesty Statement

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website – Special Populations.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education, institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.