



Clinical IV

Course Syllabus: Spring 2020 RNSG 2361

NORTHEAST TEXAS
COMMUNITY COLLEGE

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Chrystal Brown MSN, RN

Office: UHS 207

Phone: 903-434-8302

Email: cbrown@ntcc.edu

Instructor: Tammy Cole BSN, RN

Office: UHS 205

Phone: 903-434-8371

Email: tcole@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	See below	See below	See below	Clinical	By appt.	Hybrid Course

Office Hours are by appointment Mon-Thurs. and subject to change depending lecture dates and times for each instructor. Contact via email to schedule.

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2138, RNSG 2539, and RNSG 2361 concurrently in order to be able to graduate from the nursing program.

Prerequisite(s): 3 credit hours.

Lecture/Lab/Clinical: Twelve hours of lab each week.

Co-requisite(s): RNSG 2138, RNSG 2539

Student Learning Outcomes: The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled. The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associates Degree Nursing education program

Student Learning Outcomes Objectives for RNSG 2361:

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected health care concepts to manage care for diverse patients across

- the lifespan.
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgement.
 3. Describe the attributes and roles of the professional nurse including leadership, management and principles of delegation.
 4. Apply a systematic problem solving process for the development of clinical judgement.
 5. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the ANA Code of Ethics as related to selected exemplars.
 6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team.
 7. Identify health promotion needs for diverse patients across the life-span.

By the end of this course, the student will also be able to:

1. Utilize clinical reasoning and knowledge based on the nursing program of study to date, applying mindfulness, situational awareness and sense-making while integrating best current evidence and clinical expertise into care of patients, acknowledging their preferences and values.
2. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
3. Demonstrate mechanisms by which to achieve high-quality patient outcomes by effectively communicating and collaborating with as well as actively participating in activities to plan, deliver, implement and evaluate value-added nursing care with members of the inter-professional team; demonstrating mutual respect and utilizing shared decision making
4. Monitor outcomes of care processes and use improvement methods to design and test changes to improve the health care system.

Evaluation/Grading Policy:

Clinical Performance

- A. In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to Level I criteria on the clinical evaluation tool.
- B. Failure to submit any written assignment on time will result in a deduction of points. Completion of assignment will still be required for successful completion of the course. See the Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work. See the Attendance Policy in the student handbook for attendance requirements.

The grade earned in the clinical course (RNSG 2361) will be based on the following criteria

Activity	Percentage of Total Grade
Clinical Assignments V-SIM	70%
Clinical Grade –	5%
Clinical Reflection journal	
NCLEX Tally Preceptor Forms Comprehensive Checklist Clinical Evaluation 2	
Clinical – Comprehensive Physical Assessment with a passing score	20%
Clinical – Passing Math Exam of 100 percent	5 %
TOTAL	100%

Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work.

STATE LICENSE:

"For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency."

Required Instructional Materials:

Required Textbooks:

1. Nursing: A Concept-Based Approach to Learning (Volume I) 3rd ed. ISBN-13: 978-0134616803
2. Nursing: A Concept-Based Approach to Learning (Volume II) 3rd ed. ISBN-13: 978-0134616810
3. Fundamentals of Nursing: The Art and Science of Person-Centered Care 9th ed. ISBN-13: 978-1496362179
4. Jarvis Physical Examination and Health Assessment 8th ed. ISBN-13: 978-0323510806
5. Wolters Kluwer/vSim(Access Codes) for Med-Surg, Pharmacology and Maternal/Pediatrics
6. Ogden/Calculations of Drug Dosages 11th ed. ISBN-13: 978-0323551281
7. Brunner & Suddarth's Textbook of Medical-Surgical Nursing 14th ed. ISBN-13: 978-1496347992
8. Nursing2019 Drug Handbook 9781496384072
9. 2019 Nursing Drug Guide 978-0-13-520485-6
10. Davis's Lab Diagnostic/Leeuwen 978-0-8036-5943-8

Recommended Textbooks(s):

1. The Only EKG/Thaler/9th Edition 978-1-4963-7723-4
2. Prioritization, delegation NCLEX questions 9780803633131
3. Saunders NCLEX-RN 9780323358514
4. Davis's Q&A NCLEX-RN 9780803640795
5. Prioritization, delegation NCLEX questions 9780323498289

Recommended Reading(s):

Texas Nurse Practice Act
Board of Nurse Scope of Practice Healthy People 2020
American Nurse Association Code of Ethics

Minimum Technology Requirements: <https://www.ntcc.edu/academics/distance-education/online-courses/required-technology-online-courses>

Required Computer Literacy Skills:

Intermediate Internet Skill

Familiar with how the Internet works including following links and searching for information.

Intermediate Word Processing Skills

Familiar with how to enter data (text) on a word processing document, format text, and save documents.

Course Structure and Overview:

This course builds on the basic competencies already learned. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in RNSG 1125, 1126, 1128, 1160, 1216, 1430, 1533 & 2362 (Tradition RN) OR; RNSG 1118, 1128, 1324 & 1162 (Mobility RN). Clinical experiences in the simulated acute care setting and skills lab activities give the student an opportunity to begin the transition to professional nursing and develop clinical judgment skills while providing patient-centered care.

Dosage Calculations competency:

Advanced math dosage examination is required to work in the clinical environment and perform medication administration. A passing grade of 100% (pass/fail) will be required to continue in the ADN program. This math dosage calculations exam will include for example: pediatric dosage calculations, IV therapy dosage calculations, IV fluid volume to be infused, and infusion drop rate calculations. The student will have up to three (3) attempts to pass this math exam.

The math exam grade will not be calculated with this course grade and is a pass/fail score.

Communications: Turnaround time for email responses (within 48 hours), stipulating we will allow student text messages (Remind app) within 48 hours. *Reminder: NTCC email is the official form of communication used by the college.

Institutional/Course Policy: Please review student handbook for student attendance, withdrawal, late assignments, and cell phone usage, etc.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An

appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term): Weekly Schedule will be posted each week in Blackboard.