

## RNSG 2361.01.02.03.04 – ADN Level 4 Clinical

Course Syllabus: **Spring 2018**

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“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00 - 4:30	9:00 - 4:30	9:00 - 4:30	9:00 - 4:30	By appt only
	SIM/Clinical	Clinical	Classroom	Classroom	

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course. This is a hybrid nursing course and students are expected to read and do assignments before coming to the classroom as well as to Simulation lab/clinical activities.*

**Catalog Course Description (include prerequisites):** A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. RNSG 2539 and 2138 must be passed concurrently in order for the student to progress to the completion of the course.

**Required Textbook(s):**

*Nursing: A concept-based approach to learning (2<sup>nd</sup> Ed) Volumes 1 & 2.* (2015).  
 Boston: Pearson.

Yoost, B. & Crawford, L. (2016). *Fundamentals of Nursing*. St. Louis: Elsevier.

## Recommended

Jarvis, C. (2016). *Pocket Companion for Physical Examination and Health Assessment*. St. Louis: Elsevier

### Student Learning Outcomes for RNSG 1162

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associate Degree nursing education programs.

By the end of this course, the student will be able to:

1. Apply knowledge of selected concepts to clinical situations, focusing on patient-centered care
2. Demonstrate:
  - a. How to promote relationship building with patients
  - b. Utilization of mechanisms by which to solve problems at the point of care for patients and their significant others.
  - c. How to involve patient in skills and/or procedures.
3. Utilize clinical reasoning and knowledge based on the nursing program of study to date, applying mindfulness, situational awareness and sense-making while integrating best current evidence and clinical expertise into care of patients, acknowledging their preferences and values.
4. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
5. Apply newly translated knowledge of policies and procedures that are research based to decision making and the provision of safe patient-centered care
6. Utilize a systematic process to develop concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.).
7. Implement measures, based on patient outcomes, to promote a safe environment for patients and others.
8. Demonstrate mechanisms by which to achieve high-quality patient outcomes by effectively communicating and collaborating with as well as actively participating in activities to plan, deliver, implement and evaluate value-added nursing care with members of the inter-professional team; demonstrating mutual respect and utilizing shared decision making
9. Demonstrate beginning skills in using patient care technologies and information systems that support safe nursing practice.
10. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
11. Demonstrate attributes of the professional nurse.
12. Identify delegation of nursing interventions to appropriate personnel.
13. Monitor outcomes of care processes and use improvement methods to design and test changes to improve the health care system.

**Exemplary Educational Objectives:**

N/A

**SCANS Skills:**

N/A

**Evaluation/Grading Policy:**

In addition to the clinical guidelines located in the NTCC ADN student handbook, the student will be required to submit clinical paperwork by midnight on the Sunday following the assigned clinical day(s) which fall on Mondays and Tuesdays. Clinical paperwork will be graded according to a clinical rubric where there are a possible 100 points for each submission.

**REQUIRED SUPPLIES**

Stethoscope, Watch with second hand, Bandage scissors

**Student Responsibilities/Expectations:**

Part of the clinical experience will be conducted in a low/high fidelity SIM environment and in skills labs where the student will be able to participate in activities in a safe, learning-focused environment.

**Grading:**

The student will be required to submit all required Skills lab/SIM/OSCE paperwork for the week by midnight on Sunday of the same week. Patient care map submissions will be graded according to a clinical rubric where there are a possible 100 points for each submission. Other written assignments will be accompanied by a rubric at the time of their assignment. Failure to submit any written assignment on time will result in an automatic deduction of 50% of the possible points. Completion of all assignment will still be required for successful completion of the course. See the Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work.

**NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford

equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

### **Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### **WECM Course Description**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. RNSG 1128, 1118, 1324 and 1162 must be passed concurrently in order for the student to progress to the Level III nursing courses.

### **WECM Course Learning Outcomes**

As outlined in the learning plan, the student will apply the theory concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

### **Key Concepts and General Course Plan**

This course builds on the basic competencies already learned. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in RNSG 1324, 1128 and 1118. Clinical experiences in the simulated acute care setting and skills lab activities give the student an opportunity to begin the transition to professional nursing and develop clinical judgment skills while providing patient-centered care.

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