



Clinical II

Course Syllabus: Spring 2020 RNSG 2362

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	See below	See below	See below	Clinical	By appt.	Hybrid Course

Office Hours are by appointment Mon-Thurs. and subject to change depending lecture dates and times for each instructor. Contact via email to schedule.

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 1533, 1126 and 2362 concurrently in order to be able to progress to the Level III nursing courses. (Spring)

Prerequisite(s): 3 credit hours.

Lecture/Lab/Clinical: Twelve hours of lab each week.

Prerequisite(s): RNSG 1125, RNSG 1128, RNSG 1160, RNSG 1216, RNSG 1430

Co-requisite(s): RNSG 1126, RNSG 1533

Student Learning Outcomes: The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled. The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing

educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associates Degree Nursing education program

Student Learning Outcomes Objectives for RNSG 2362:

Upon completion of this course the student will:

1. Apply knowledge of selected concepts to clinical situations.
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date and evidence-based practice outcomes as the basis for decision making and safe patient-centered care for two to three clients in an acute care setting.
3. Utilize a systematic process to develop concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.).
4. Implement measures to promote a safe environment for patients and others.
5. Demonstrate beginning collaboration and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care.
6. Demonstrate beginning skills in using patient care technologies and information systems that support safe nursing practice.
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
8. Demonstrate attributes of the professional nurse.
9. Identify delegation of nursing interventions to appropriate personnel.

Evaluation/Grading Policy:

Clinical Performance

A. In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to Level I criteria on the clinical evaluation tool.

Failure to submit any written assignment on time will result in a deduction of points. Completion of assignment will still be required for successful completion of the course. See the Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work. See the Attendance Policy in the student handbook for attendance requirements.

The grade earned in the clinical course (RNSG 2362) will be based on the following criteria

Activity	Percentage of Total Grade
Clinical Assignments V-SIM	70%
Clinical Grade –	5%
Clinical Reflection journal	
NCLEX Tally Preceptor Forms Comprehensive Checklist Clinical Evaluation 2	
Clinical – Comprehensive Physical Assessment with a passing score	20%
Clinical – Passing Math Exam of 100 percent	5 %
TOTAL	100%

Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work

STATE LICENSE:

"For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency."

Required Instructional Materials:

ADN Nursing Faculty. (2020). *Syllabus and Classroom Learning Folder*. Northeast Texas Community College.

Nursing: A Concept-based Approach to Learning (3rd edition, Volume 1), (2019). Upper Saddle River, NJ: Pearson.

Nursing: A Concept-based Approach to Learning (3rd edition, Volume 2), (2019). Upper Saddle River, NJ: Pearson.

Nursing Faculty. (2020). Northeast Texas Community College. *Associate Degree Nursing Handbook*.

Hinkle, J., & Cheever, K. (2018). *Textbook of Medical-Surgical Nursing (14th ed.)*. Philadelphia, PA: Wolters Kluwer.

Jarvis, C., & Eckhardt, A. (2020). *Physical Examination & Health Assessment* (8th ed.). St. Louis, MO: Elsevier.

Jarvis, C. (2020). *Physical Examination & Health Assessment Pocket Companion* (8th ed.). St. Louis, MO: Elsevier.

Ogden, S. J. & Fluharty, L. K. (2016). *Calculation of Drug Dosages*. (11th ed.). St. Louis: Mosby Elsevier.

Vallerand, A.H., & Sanoski, C. A. (2018). *Davis' Drug Guide for Nurses* (16th ed.). Philadelphia, PA: F. A. Davis.

Yoost, B.L., & Crawford L.R. (2020). *Fundamentals of Nursing, Active Learning for Collaborative Practice*. (2nd ed.). St. Louis, MO: Elsevier.

Recommended Textbooks:

Hargrove-Huttel, R. A. & Cadenhead Colgrove, K. (2014). *Prioritization Delegation & Management of Care for NCLEX RN Exam*. Philadelphia, PA: F.A. Davis.

LaCharity, L., Kumagi, C., & Bartz, B. (2015). *Prioritization, Delegation and Assignment*. (3rd ed.). St. Louis: Mosby Elsevier.

Leonard, P.C. (2017). *Quick & Easy Medical Terminology* (8th ed.). St Louis, MO: Elsevier.

Ohmen, K.A. (2017). *Davis's Q & A Review for NCLEX-RN* (2nd ed). Philadelphia, PA: F.A. Davis.

Thaler, S. (2019). *The Only EKG Book You'll Ever Need*. (9th ed.). Philadelphia: Wolters Kluwer.

Silvestri, L. A. (2017). *Saunders comprehensive review for NCLEX-RN*. (7th ed.). London: W.B. Saunders.

Vanleeuwen, A.V; Bladh, M.L. (2017). *Davis's Comprehensive Handbook of Laboratory & Diagnostic Tests with Nursing Implications*. (7th ed.). Philadelphia, PA: F.A. Davis Company.

Optional Instructional Materials:

Karch, A.M. (2017). *Focus on Nursing Pharmacology* (7th ed.). Philadelphia, PA: Wolters Kluwer.

Marquis, B., & Huston, C. (2018).

Leadership Roles and Management Functions in Nursing in Nursing (9th ed.). Philadelphia, PA: Wolters Kluwer.

Videbeck, L. (2017). *Psychiatric Mental Health Nursing* (7th ed.). Philadelphia, PA: Wolters Kluwer.

Minimum Technology Requirements: <https://www.ntcc.edu/academics/distance-education/online-courses/required-technology-online-courses>

Required Computer Literacy Skills:

Intermediate Internet Skill

Familiar with how the Internet works including following links and searching for information.

Intermediate Word Processing Skills

Familiar with how to enter data (text) on a word processing document, format text, and save documents.

Course Structure and Overview:

Dosage Calculations competency:

Advanced math dosage examination is required to work in the clinical environment and perform medication administration. A passing grade of 100% (pass/fail) will be required to continue in the ADN program. This math dosage calculations exam will include for example: pediatric dosage calculations, IV therapy dosage calculations, IV fluid volume to be infused, and infusion drop rate calculations. The student will have up to three (3) attempts to pass this math exam.

The math exam grade will not be calculated with this course grade and is a pass/fail score.

Skills review:

- Phlebotomy skills evaluation
- Intravenous Therapy competency skills evaluation
- Blood Administration evaluation
- 12- Lead EKG administration is a group exercise competency that will be successfully mastered in a group skills setting and use of the high-fidelity simulation environment.
- Physical Assessment evaluation

Communications: Turnaround time for email responses (within 48 hours), stipulating we will allow student text messages (Remind app) within 48 hours. *Reminder: NTCC email is the official form of communication used by the college.

Institutional/Course Policy: Please review student handbook for student attendance, withdrawal, late assignments, and cell phone usage, etc.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term): Weekly Schedule will be posted each week in Blackboard.