



NTCC ADN Program
RNSG 2363.01.02.03.04
Course Syllabus: Fall 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Summer	Monday	Tuesday	Wednesday	Thursday/Friday
Office Hours	0800 - 1630 – Classroom/Skills Lab/SIM	0800 - 1630 – Classroom/Skills Lab/SIM	0800 - 1630 – Classroom/Skills Lab/SIM	By appointment

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course. This is a hybrid nursing course and students are expected to read and do assignments before coming to Simulation lab clinical activities.

Catalog Course Description (include prerequisites): A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional in the lecture and skills/lab environment. The student must pass RNSG 1137, 1538 & 2363 concurrently in order to be able to graduate from the nursing program.

Required Textbook(s):

ADN Nursing Faculty. (2017). Syllabus and Classroom Learning Folder. Northeast Texas Community College.

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (Sixth ed.). American Psychological Association.

Ball, J., Bindler, R. M. G., Cowen, K. J., & Ball, J. (2012). *Principles of pediatric nursing: Caring for children*.

Boston: Pearson.

Davidson, Michele R. (2012). *Olds' maternal-newborn nursing & women's health across the lifespan*.

Boston: Pearson

Gahart, B. L., & Nazareno, A. R. (2017). *Intravenous medications: A handbook for nurses and health professionals* (33rd ed.). St. Louis: Mosby Elsevier.

Ignatavicius, D. D. & Workman, M. L. (2016). *Medical-Surgical Nursing: Patient-Centered Collaborative Care* (8th ed.). Philadelphia: Elsevier/Saunders.

Nursing: A Concept-based Approach to Learning (2nd edition, Volume 1), (2015). Upper Saddle River, NJ: Pearson.

Nursing: A Concept-based Approach to Learning (2nd edition, Volume 2), (2015). Upper Saddle River, NJ: Pearson.

Townsend, M. C; Morgan, K. I. (2016). *Essentials of Psychiatric Mental Health Nursing*. (7th ed.). Philadelphia, PA: F. A. Davis Company.

Yoost, B. & Crawford. L. (2016). *Fundamentals of Nursing*. St. Louis, MO: Mosby Elsevier.

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associate Degree nursing education programs.

By the end of this course, the student will be able to:

1. Utilize a systematic process to analyze selected health care concepts to manage care for diverse patients across the lifespan.
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgement.
3. Describe the attributes and roles of the professional nurse including leadership, management and principles of delegation.

4. Apply a systematic problem solving process for the development of clinical judgement.
5. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the ANA Code of Ethics as related to selected exemplars.
6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team.
7. Identify health promotion needs for diverse patients across the life-span.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Electronic communication:

NTCC students are REQUIRED to use either their NTCC Blackboard account or their NTCC email account for all electronic communication. In order to ensure the identity of the student communicating electronically, NTCC faculty will not reply to student communication that is sent through an email account other than their NTCC issued email account or Blackboard account.

Evaluation/Grading Policy:

Submission of ALL clinical paperwork is to be submitted through Blackboard. See the Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work.

Evaluation/Grading: The grade earned in this course will be based on the following criteria

Activity	Percentage of Clinical Grade	Percentage of Total Grade
Daily Clinical Grade		80%
Skills session participation/evaluation	20%	
Class participation	20%	
Concept maps	40%	
Clinical Papers		20%
TOTAL		100%

Clinical Rubrics

Grading rubrics will be utilized in order to allow for objectivity in grading of paperwork generated by clinical activities. Each activity/assignment the student completes will have a rubric attached.

Objective Simulated Clinical Examinations (OSCEs)

Students will be required to complete an OSCE at the end of the semester. This OSCE is designed to test the individual student's ability to provide safe and appropriate care for a patient in a simulated and safe environment. Students are required to pass the OSCE in order to receive a passing grade in their clinical class.

REQUIRED SUPPLIES

Stethoscope, Watch with second hand, Bandage scissors

Student Responsibilities/Expectations:

Electronic communication:

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NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education, institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

