



# Soci 1301 : Introductory Sociology

## Course Syllabus: Fall Semester

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”



**Dixie Diane Anders**

**Office:** MS - 104

**Work Phone:** 903-434-8292

Home Phone: 903-856-2552

**Email:** danders@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	3:30-6pm	3:30-6pm	3:30-6pm	3:30-6pm	none	5pm-7pm M-Th

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description (include prerequisites):** The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

**Required Textbook(s):**

Kerry Ferris and Jill Stein, “The Real World: An Introduction to Sociology” 5<sup>th</sup> Edition

**Publisher:** W. W. Norton

**ISBN Number:** ISBN: 978-0-393-26430-2

\*\*\*\*\* Students have the option of purchasing the digital textbook instead of the regular textbook for my sociology class. <https://digital.wwnorton.com/realworld5> , DIGITAL – student’s cost = \$48.00 plus tax.

You only need one of the textbooks, either the hardcopy or the digital copy.

**Recommended Reading(s):**

(to be specified within chapter modules)

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

## SCANS Skills:

N/A

## TENTATIVE ASSIGNMENT CALENDAR

- \*\* WEEKS IN THIS COURSE RUN FROM MONDAY to SUNDAY.
- \*\* MOST assignments are DUE by 11:59 PM Sunday Night of the corresponding week.
- \*\*\* EXAMS ARE ONLY AVAILABLE DURING A SHORT WINDOW of TIME!!!!

<b><u>WEEK 1</u></b>	08/27 – 09/02: <u>Discussion #1 INTRODUCTIONS!!!!</u> <i>and</i> Chapter 1 Assignments & Quizzes
<b><u>WEEK 2</u></b>	09/03 – 09/09: Chapter 2 Assignments & Quizzes
<b><u>WEEK 3</u></b>	09/10 – 09/16: Chapter 3 Assignments & Quizzes
<b><u>WEEK 4</u></b>	09/17 – 09/23: Chapter 4 Assignments & Quizzes
<b><u>WEEK 5</u></b>	09/24 – 09/30: Chapter 5 Assignments & Quizzes; <u>Discussion #2 to be done with Ch. 5</u>
<b><u>WEEK 6</u></b>	10/01 – 10/07: <b><u>EXAM #1</u></b> <i>and</i> Chapter 6 Assignments & Quizzes
<b><u>WEEK 7</u></b>	10/08 – 10/14: Chapter 7 Assignments & Quizzes
<b><u>WEEK 8</u></b>	10/15 – 10/21: Chapter 8 <i>and</i> Chapter 9 Assignments & Quizzes
<b><u>WEEK 9</u></b>	10/22 – 10/28: Chapter 10 Assignments & Quizzes
<b><u>WEEK 10</u></b>	10/29 – 11/04: Chapter 11 Assignments & Quizzes; <u>Discussion #3 to be done with Ch. 11</u> <b><i>Journal Article Analysis Assigned!!</i></b>
<b><u>WEEK 11</u></b>	11/05 – 11/11: <b><u>EXAM #2</u></b> <i>and</i> Chapter 12 Assignments & Quizzes
<b><u>WEEK 12</u></b>	11/12 – 11/18: Chapter 13 Assignments & Quizzes
<b><u>WEEK 13</u></b>	11/19 – 11/25: Chapter 14 Assignments & Quizzes <b><i>Journal Article Analysis DUE!!!</i></b> <b>***** HAPPY THANKSGIVING!!!!!! *****</b>
<b><u>WEEK 14</u></b>	11/26 – 12/02: Chapter 15 Assignments & Quizzes; <u>Discussion #4 to be done with Ch. 15</u>
<b><u>WEEK 15</u></b>	12/03 – 12/09: Chapter 16 Assignments & Quizzes
<b><u>WEEK 16</u></b>	12/10 – 12/13: <b><u>EXAM #3</u></b> (NOT comprehensive); <b><u>SLO Assessment</u></b> (COMPREHENSIVE)

## Evaluation/Grading Policy:

Methods of Evaluation:

Exams/Journal Article Analysis = **60%** of your grade  
Daily/ Discussions/Quizzes = **40%** of your grade

## Tests/Exams:

There will be three (3) exams this semester. **You may take your exams from home as long as you are able to download the Respondus Lockdown Browser to your computer.** If you are *unable* to download Respondus you will need to take your exams at an approved-proctored location. Exams consist of multiple choice, true/false, and matching questions. Questions are derived from your class notes assignments and chapter lectures.

## Chapter Study Plan/Assignments:

**Follow this Study Plan as you work your way through the online materials:**

### READINGS AND LECTURES:

In the first section of this chapter you will find your readings and lessons. Be sure to read your text and the chapter information.

1. Review the About this chapter.

◦ Read the assigned chapter in your textbook or eBook. Then you might want to reread the

Chapter Outlines as a review of the important concepts you should have grasped.

- Listen to the Audio Chapter Overview.
- Review the Chapter Outline.
- View the Power Point slides

2. Review the Chapter Learning Objectives. These help answer the question: “What will you learn from this chapter?” Keep these broad objectives in mind as you read.

### PRACTICE AND REVIEW:

Interactive activities for study and practice.

3. Complete the Activities. (select chapters only)
4. Flashcards help you review key terms in each chapter.
5. Sociology in Practice DVD Exercises feature clips from documentary films that explore sociological concepts from various perspectives.
6. Complete the Infographic Analyzing The Data Exercises.

### GRADED WORK:

There are 16 chapter quizzes, 8 Census Survey Data Quizzes, 4 Discussion Assignments, 1 Journal Article Analysis Paper, and 1 SLO Assessment.

### ASSIGNMENTS:

The materials in this section are interactive quizzes that will report to the gradebook. Please complete each exercise and review your outcomes in the gradebook.

9. Complete the multiple-choice Chapter Quizzes for each chapter will help you identify which parts of the text you need to review more and will give you instant feedback on right and wrong answers.
10. Complete the Chapter Activity Quizzes.
11. Complete the Vocabulary Matching Exercises.
12. Complete the Drag And Drop Exercises.
13. Complete the Exploring Census & Community Survey Data Exercises.
14. Complete the Census & Community Survey Data Quizzes.!!!

### **Other Course Requirements:**

Participation:

It is expected that students will participate in the class each week by contributing to the threaded discussion questions, completing assignments in a timely fashion, and asking questions of your classmates and the facilitator. Participation will be monitored. Please be respectful of your classmates in these discussions. Derogatory comments, inflammatory remarks, and violent references will not be tolerated.

### **Student Responsibilities/Expectations:**

Students will be expected to follow all NTCC policies and rules as outlined in the NTCC Student Handbook.

### **NTCC Academic Honesty Statement:**

“Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions

about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.”

**Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with Katherine Belew, Academic Advisor/Coordinator of Special Populations located in the Student Services. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (**FERPA**) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. **FERPA** gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with **FERPA**, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Other Course Policies:**

For “face-to-face” classes: All electronic devices must be approved by instructor for use during class. All cell phones should be turned off and out of sight during class.