



# SOCI 1301 Introductory Sociology Course Syllabus: Summer I 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

**Dr. Jeremy J. Holland**  
**Email:** jjholland@ntcc.edu  
**Day & Time:** MTWR 10:20 AM-12:30 PM  
**Location:** Humanities Building, 125

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	1-2pm	1-2pm	1-2pm	1-2pm	none	2-4pm M-TH

*The information contained in this syllabus is subject to change. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description (include prerequisites):** The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity and deviance.

**Required Textbook(s):**

Kerry Ferris and Jill Stein, “The Real World: An Introduction to Sociology” 5<sup>th</sup> Edition

**Publisher:** W. W. Norton

**ISBN Number:** ISBN: 978-0-393-26430-2

**Students have the option of purchasing the digital textbook instead of the regular textbook for my sociology class.** <https://digital.wwnorton.com/realworld5>

**Student Learning Outcomes:**

1. Students will have a working knowledge of sociological terminology and theory as to how society works. Students will understand how cultures maintain themselves.
2. Students will understand and be able to communicate in writing about the socialization process.
3. Students will be able to use technology & sociological journals to be able to discern between fact and opinion.
4. Students will develop a healthy skepticism regarding over-simplified explanation of human behavior.
5. Students will be able to apply sociological perspectives and analysis to their everyday lives.
6. Students will be able to speak with intelligence about human society and human interaction.

**WEEK ONE**  
**(June 4th-7th)**  
June 4: Chapter 1 Sociology and the Real World  
June 5: Assigned Reading (Peter Berger)  
June 6: Chapter 3 Culture  
June 7: Exploring North American Sub-cultures

**WEEK TWO**  
**(June 11th-14th)**  
June 11: Chapter 4 Socialization, Interaction & the Self  
June 12: Assigned Reading (TBA)  
June 13: Chapter 7 Social Class: The Structure of Inequality  
June 14: Economic Reasons Behind Occupy Wall Street

**WEEK THREE**  
**(June 18th-21st)**  
June 18: Chapter 8 Race & Ethnicity as a Lived Experience  
June 19: Assigned Reading (Black Panther Party)  
June 20: Chapter 9 Constructing Gender & Sexuality  
June 21: Mid-Term Exam

**WEEK FOUR**  
**(June 25th-28th)**  
June 25: Chapter 10 Social Institutions: Politics (pp.277-290)  
June 26: Assigned Reading (Political Advertising)  
June 27: Chapter 10 Social Institutions: Religion (pp.302-311)  
June 28: Assigned Reading (Moral Mondays Movement)

**WEEK FIVE**  
**(July 2nd-5th)**  
July 2nd: Chapter 13 Leisure & Media: Study of Media (pp. 379-393)  
July 3rd: Assigned Reading (Magazine Article)  
July 4th: Chapter 16 Social Change (Exploring Multi-Modality Effects)  
July 5th: Final Exam

**Tests/Exams:**

There will be two (2) exams this semester. Exams consist of multiple choice, true/false, matching and essay questions. Questions are derived from your class slides, assignments and chapter lectures.

**Evaluation/Grading Policy:**

Methods of Evaluation:

Attendance & Participation = 10%

Three Page Cultural Analysis Essay (Due June 28th) = 20%

Pop Quizzes = 30%

Exams = 40%

### **Other Course Requirements:**

#### **Participation:**

It is expected that students will participate in the class each week by contributing to the discussion questions, completing assignments in a timely fashion, and asking questions of your classmates and the facilitator. Participation is expected. Please be respectful of your classmates in these discussions. Derogatory comments, inflammatory remarks, and violent references will not be tolerated.

### **Student Responsibilities/Expectations:**

Students will be expected to follow all NTCC policies outlined in the NTCC Student Handbook.

### **NTCC Academic Honesty Statement:**

“Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.”

### **Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit.

Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#)

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

## **How To Succeed in this Class**

- a. Aim high: Aim to get the best mark you are capable of. I expect you to want to do well.
- b. Come to class: Come every week and come on time. Lateness is very disruptive!
- c. Prepare: Do the required reading and think about it.
- d. Take part: Take an active, helpful part in group discussions. Don't rely on other people to answer all the questions.
- e. Listen: Pay attention to the instructor and other students.
- f. Ask: Ask questions if you don't understand or if you want something explained again.
- g. Catch up: If you miss a class, ask another student for copies of his/her notes and consult Blackboard. Don't just email me asking for copies of lecture notes – everything you can have is already on Blackboard.
- h. Prepare for the essay assignment: Prepare thoroughly and in time for your assignment. Check you know exactly what to do and when.
- i. Follow instructions: For your assignments, follow the instructions. Don't answer too many or too few questions. Don't leave questions unanswered.
- j. Don't use your mobile: Turn your mobile off. Do NOT read or send texts (except for emergencies).