



SOCI 2306.001 - HUMAN SEXUALITY

Course Syllabus: Fall 2017

Tuesday/Thursday 11:00 - 12:20

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Windell Doddy

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	1:30 – 2:50	1:30 – 4:20	1:30 – 2:50	1:30 – 4:20		

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours of lecture each week.

This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives - biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom. This course is cross-listed as PSYC 2306.

Required Textbook(s): Human Sexuality in a World of Diversity. Rathus, Spencer A., Nevid, Jeffrey S., Fichner-Rathus, Lois. 9th Edition. Copyright: 2013.

Publisher: Pearson

ISBN Number: 978-0-205-90946-9

Recommended Reading(s): N/A

Student Learning Outcomes:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Course Objectives:

1. To provide students with a broad, interdisciplinary perspective on the biological, psychological and socio-cultural aspects of human sexuality;
2. To expose students to the research and scholarship that constitutes the underpinnings of knowledge in the field;
3. To encourage students to reflect on what they read and to apply what they learn to their personal lives;

4. To gain insight into the social sexual behavior of people in cultures other than our own and to develop a position of cultural relativism;
5. To understand the process of sexual and gender socialization and how that socialization process daily affects our adult lives;
6. To learn about the different ways in which people act, feel, think and define their particular situations based on their sex, gender, sexuality, age, ethnic group, geographical region, family and nationality;
7. To become more informed consumers of social science data;
8. To improve communication skills, especially writing skills, for better expression of our analyses of social life;

Lectures & Discussions:

The class format for this course will be largely lecture-discussion, with some audiovisual presentations. It is important to be on time for class. This course, at times, will focus on controversial issues; an open mind and a mature attitude are essential for this course of study. Please feel free to ask questions and make comments. Be prepared to answer questions on the reading assignments and to defend your position on a given issue.

Evaluation/Grading Policy:

Tests	25%
Written Papers	25%
Final Exam	50%

Tests/Exams:

Major Tests: There will be 3 major tests. Final exam will be administered during the week of finals. The major tests will contain true/false questions, multiple choice, matching, completion recall, short answer questions such as distinguish between or compare and contrast, and an essay question (three topics: choose one). The essay questions must be written in essay form, and will be graded as an essay.

FINAL EXAM -- 11:00AM -- TUESDAY -- DECEMBER 12, 2017

Assignments:

Written assignments will be reaction papers to speakers or to films. They will be brief, usually no more than one page, and will be due at the beginning of the next class meeting. Pop tests may periodically be given, and they will be short and be taken from the current reading assignment or the current lecture notes. Be prepared to answer questions on the reading assignments and to defend your position on a given issue.

Student Responsibilities/Expectations:

The attendance policy has been established by the college and will be followed in this course. Keep in mind that there are no makeups on pop tests and that the scheduled makeups for reaction papers may not be very convenient so punctual attendance is essential for successful completion of this course.

- ❖ **ALL CELL PHONES must be turned OFF and in your pocket or purse. At NO time will it be on your desk or lap or anywhere except in your pocket or purse. Should you receive a call, your grade in this class may be affected.**

- Tuesday, November 21, 2017 is the last day to drop with a W.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.