



SOCI 2319.001 - Minority Studies I

Course Syllabus: Spring 2018

Monday/Wednesday 9:30 – 10:50

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Windell Doddy

Office: Humanities Building Office 111

Phone: 903-434-8227 or 903-434-8255 (Humanities Faculty Secretary)

Email: wdoddy@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	1:30 – 2:50	1:30 – 4:20	1:30 – 2:50	1:30 – 4:20		

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours of lecture each week.

Historical, economic, social, and cultural development of minority groups. May include African American, Mexican American, Asian American, and Native American issues.

Required Textbook(s): Racial and Ethnic Groups. Schaefer, Richard T. 14th Edition. Copyright: 2014

Publisher: Pearson

ISBN Number: 978-0-133770995

Recommended Reading(s):

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Explain how the concept of social inequality pertains to minority group status defined in terms of identities that may include: social class, race/ethnicity, gender, sexual orientation, age, disability, or religion.
2. Differentiate between important concepts and theories of prejudice and discrimination including the effects of prejudice and discrimination on the everyday lives of minority group members in the context of social institutions.
3. Analyze the history of culture, experiences of inequality, and current life opportunities of various minority groups in the United States with contrasting reference to other countries.
4. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.

Course Objectives:

1. To raise the level of consciousness concerning any and all minority group members.
2. To track the genesis of prejudicial behavior towards any and all minority group members, also to show what causes prejudice.
3. To show why some minority group members are not castigated as strongly as others, i.e. white females as opposed to black males.

4. To show migratory patterns from south to north which essentially was blacks and quite a few whites moved from rural areas to the urban areas looking for work in northern cities.
5. To show the level of interaction between minorities in the United States, are they equal status, or is there dominance from one minority group to another?

Lectures & Discussions:

The class format for this course will be largely lecture-discussion, with a few guest presentations and some audiovisual presentations. It is important to be on time for class. This course, at times, will focus on controversial issues; an open mind and a mature attitude are essential for this course of study. Please feel free to ask questions and make comments.

Evaluation/Grading Policy:

Tests	25%
Written Papers	25%
Final Exam	50%

Tests/Exams:

Major Tests: There will be 3 major tests. Final exam will be administered during the week of finals. The major tests will contain true/false questions, multiple choice, matching, completion recall, short answer questions such as distinguish between or compare and contrast, and an essay question (three topics: choose one). The essay questions must be written in essay form, and will be graded as an essay.

FINAL EXAM -- 9:30 AM -- Wednesday -- May 9, 2018

Assignments: The reading assignments should be done prior to the class discussion so that the student can gain the maximum benefit from the discussion. Most reading assignment topics will be discussed in class lecture; however, because of time considerations, occasionally the topics will be covered only by reading the assigned text. Periodically, there may be short pop tests on the readings; it is important to keep up with the readings because it is very easy to get behind, and it is difficult to “cram” for an test/exam.

Student Responsibilities/Expectations:

- ALL CELL PHONES must be turned OFF and in your pocket or purse. At NO time will it be on your desk or lap or anywhere except in your pocket or purse. Should you receive a call, your grade in this class may be affected.

The attendance policy has been established by the college and will be followed in this course. Keep in mind that there are no makeups on pop tests and that the scheduled makeups for reaction papers may not be very convenient so punctual attendance is essential for successful completion of this course.

Thursday, April 12, 2018 is the last day to drop with a W.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing

questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.