



# SPAN: 2311 - Intermediate Spanish I

Course Syllabus: FALL 2018

*“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”*

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	11 - 12:30 1 PM – 3 PM	11 - 12:30 1:30 – 3 PM	11 - 12:30 1 PM – 3 PM	11 - 12:30 1:30 – 3 PM	By Appointment	Online

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Course Description:** 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

Prerequisite(s): SPAN 1412 or approval of instructor.

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

**Additional Description:** Native speakers with 2 years of high school instruction are encouraged to take this course, skipping Spanish 1411 and 1412. Please visit with the professor if you have questions.

**Required Textbook(s):**

1. Modern Spanish Prose, 7<sup>th</sup> Edition by Gustave W. Andrian
2. Handouts from instructor

**Publisher:** Pearson Prentice Hall

**ISBN Number:** 0-13-222677-4

**Recommended Reading(s):**

Spanish-English dictionary

**Student Learning Outcomes:**

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.
7. Work in pairs or in small groups to prepare and present material on unique cultural rites, ceremonies and/or rituals in the Hispanic world.
8. Write paragraphs using proper spelling and accenting in Spanish

## Course Objectives:

Same as Student Learning Objectives stated above

## Lectures & Discussions:

The course will be conducted in Spanish exclusively. Lectures, class discussions and readings will center on history, politics, and current event topics related to the Spanish-speaking world. The class will be used to highlight and explain interesting or complicated grammatical nuances as well. The class will read selected short stories and poetry for vocabulary building, cultural understanding, and literary analysis.

The course will involve a review of Spanish grammar, concentrating on a general review with an emphasis on the problems which native speakers of Spanish experience having grown up in the USA. This review will be provided in class via lectures with targeted practice on the grammar topic.

## Evaluation/Grading Policy:

Evaluation in this course considers three areas of proficiency: grammatical/orthographic correctness, the ability to express oneself in correct Spanish orally and in writing, and demonstrated growth and understanding of literary expression and cultures of the Spanish speaking world.

Writing assignments in Spanish on selected subjects (5). ....	500	A	=	1800-2000
Tests on Short Stories .....(4).....	400	B	=	1600-1799
Grammar Tests.....(4).....	400	C	=	1400-1599
Pop Tests.....(4 @ 100) .....	400	D	=	1200-1399
Personal Project (written 150 and oral 100). ....	250	F	=	1000-1199
Course evaluation with confirmation to the instructor... ..	50			

These items represent 2000 possible points for the course: 1800 points equals an “A”, etc., as above.

## Tests/Exams:

### Pop Tests

Four pop tests on any subject recently studied will be completed by the students.

### Readings: Short Stories by important Spanish language writers

The class will read and analyze 12 short stories written by notable Spanish language authors. There will be 4 tests related to 3 short stories and their authors each.

### Review of Grammar

The class will review Spanish grammar and embark on learning about more complex grammatical matters. Four grammar tests will be provided to assess recently covered grammatical topics. Grammar tests will be combined with tests over the short stories and other readings.

## Assignments:

### Writing Assignments

Students will write 5 formal papers (essays) on selected subjects in Spanish as well as the Personal Project, also in Spanish using correct grammar, punctuation, capitalization, and accenting. Each must be presented to a classmate for a peer review prior to submission to the instructor. Each must be between 2 and 3 pages in length, typewritten, adhering to standard guidelines. We will use MLA style.

**Personal Project:**

Each student shall select a personal project topic to research, study, and write about...in Spanish. The student will also present the paper (2-3 pages) to the class in a 10-12 minute presentation, using any devices desired. The subject should be related somehow to Hispanic cultures and experience; language, history, sports, movies, music, etc. The topic is due by September 14. The first draft by October 12 and the final version of the paper is due on or before November 9. The oral report to the class can occur whenever the student wishes to schedule it with the instructor.

Other due dates will be explained in class as necessary.

**Student Responsibilities/Expectations:**

1. Students are expected to be in the classroom when class begins, to attend class regularly and to participate in all class assignments. Visit the bathroom BEFORE class. Do not go during class unless it is an emergency.
2. Cell phones (and other electronic devices) must be turned off or to vibrate before entering the classroom. If your phone rings, IT IS assumed to be AN EMERGENCY. Exit the classroom with your belongings. Return at the next class meeting. No texting during class.
3. Offensive and vulgar language will not be tolerated. Disrespect to the instructor or to other students will not be accepted.
4. Hats, caps and other head coverings should be removed during class; males and females.
5. NTCC is a tobacco free area including all buildings, walkways, and green areas. Tobacco use of any kind is allowed only on the paved parking lots and in the smoking huts.
6. Each student will leave his/her area completely clean upon exiting the classroom, including the removal of all books, personal items, trash and food or drink items.
7. Five absences will result in an F in the class. Two tardies or leaving class early count as one absence. Plan ahead for the times when your car, baby sitter, personal or family illness, or employment make it difficult to come to class.
8. Students are required to attempt to use proper Spanish in the classroom at all times.

***Remind: Text Messaging Service to Students***

**REMIND.COM:** For truly important messages. You are required to send a text message from your cell phone, with the code @9k2493 to 81010 or to the phone number 469-208-7450. This is a tool called REMIND that I use to get information out to students quickly. This will enable you to receive important class announcements and reminders from me via text message so that you will not miss out on any assignment changes or important updates. Please continue to check your NTCC email and Blackboard announcements daily.

**Other Course Requirements: Mentioned Above****NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Blew, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.