# Speech 1315.088 Online Public Speaking
**Course Syllabus:** Intersession

*"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."*

## Jill Dietze
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| Office Hours | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|---|---|---|---|---|---|---|
| | 11:00-12:20 1:30 – 2:50 | 11:00 – 12:20 | 9:30 – 10:50 1:30 – 2:50 | 9:30 – 12:20 | | |

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Course Description:** 3 credit hours.
Lecture/Lab/Clinical: Three hours of class each week.
Prerequisite: Eligibility to enroll in ENGL 0302  and READ 0302 .

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities

**Required Textbook(s):**
Public Speaking for College & Career 11th ed. by Hamilton Gregory- Connect PLUS
*You have exclusive access to the e book and assignments which was included in your tuition and fees. You will register inside the course once it begins.  There is no need to purchase anything for this course.*

**Publisher:  by  McGraw Hill**
**ISBN Number: 978-1-259-89988-1**

**Recommended Reading(s):**

**Student Learning Outcomes:**
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.
3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic

4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques.
5. Demonstrate effective usage of technology when researching and/or presenting speeches.
6. Identify how culture, ethnicity and gender influence communication.
7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).

**Course Objectives:**
To equip the student with requisite tools to research, compose, organize, deliver and analyze speeches for various purposes and occasions.

**Exemplary Educational Objectives:**
1. Understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation;
2. Understand the importance of specifying audience and purpose and to select appropriate communication choices
3. Understand and appropriately apply modes of expression, i.e., descriptive, expository, narrative, scientific, and self-expressive, in written, visual, and oral communication;
4. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding
5. Understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument;
6. Develop the ability to research and write a documented paper and /or to give an oral presentation

**Lectures & Discussions:**

This is a completely ONLINE class which means there will be NO CLASSROOM INSTRUCTION. This course is taught through NTCC's BLACKBOARD Learning Management System.  ALL ASSIGNMENTS SHOULD BE ACCESSED AND COMPLETED THROUGH NTCC'S BLACKBOARD!  Some assignments in this course will automatically take you to McGraw Hill CONNECT which is your online component of the textbook for this course.  The assignment will be completed there in CONNECT and then once submited, you will be automatically taken back to Blackboard.

Below is a detailed explanation of how the course works:

HOMEPAGE:  On the homepage, you will see that the course is divided into 15 days.  Each day of the intersession you will be expected to complete certain assignments for that day found in that day's folder.  Those assignments are due by 11:30 PM that day.  Speeches will be assigned a few days in advance.  Pay close attention to the due date schedule in the START HERE folder so that you are not late on any assignments.  Speeches WILL NOT be accepted late!  Technical difficulties are no excuse for late assignments.

**Evaluation/Grading Policy:**
 GRADING:  Speech Average = 40%
            Exam Average = 30%
            Outline Average = 20%
            Daily Assignments/Discussion Forums/Previewed video quizes AVG= 10%
            FINAL GRADE = 100%


**Tests/Exams:**

There will be three EXAMS for this course.  These are timed exams .  You will have 4 hours to complete the exam once you begin.  Each exam is about 50 questions and covers roughly 5 to 7 chapters depending on the exam. Again, pay close attention to the due date of exams… If you miss the window, you will NOT be able to retake the exam… so pay CLOSE attention to deadlines.

**Assignments:**

The first assignment in each Day's folder is to READ the assigned chapters for that day via the ebook links found in that Day's folder for Public Speaking for College & Career, 10th edition by Hamilton Gregory.  As you click on the folder for any certain day's assignments, you may be taken to the McGraw Hill CONNECT website to  complete assignments.  After you have completed them, you will automatically be taken back to NTCC Blackboard.

DISCUSSION FORUMS are assigned four different days in this course.  This is how you get to know your ONLINE CLASS and how I get to know you.  These are broad, detailed, discussion type quesitons that you must post an answer to.  You will then need to respond to two of your classmates posts for each discussion forum.  If you do not do ALL THREE POSTS, you will receive a 0 for that forum.


SPEECHES - You will have one causal introduction speech and three formal speeches in this course.  In the intersession, these come around quickly, so it is imperative that you are keeping up with your reading and assignments. YOU MUST HAVE EITHER A WEB CAM OR SOME OTHER STATIONARY VIDEO RECORDING DEVICE to be able to record your speeches.  You MUST have a secure high speech internet connection to function in this course.  Technical difficulties are no excuse for late submissions! Each speech will require an audience of at least 4 adults who can be seen at all times during the videoed speech.  The speaker and audience must be on camera at all times and there should be no pauses or breaks in the video. The best way to do this is to have the camera pointed on you where the back of the audiences heads are seen in the video.  You will lose 10 points per audience member that is not present.  NO CHILDREN under 12 for audience members as they cause distractions.  Your speech presentation area must be child and animal free. NO EXCEPTIONS!   You will use McGraw Hill CONNECT's SPEECH CAPTURE to upload these assignments.   When you click on the specific Speech assignment link, you will be automatically taken to McGraw Hill CONNECT where you can then video and upload your speech.  YOU MUST IDENTIFY YOURSELF IN EACH VIDEOED SPEECH BY CLEARLY SHOWING A DRIVER'S LICENSE OR SCHOOL PICTURE ID BEFORE YOU BEGIN. Please complete the previewed video quiz BEFORE you upload your speech to insure you have everything that is expected.  I would advise that you record

your speech with your webcam and then upload using the link.  If you choose to record straight into Connect using the MH Speech Capture software, you will not be able to save your video to your computer!  If there is an uploading issue, you will have to gather your audience again and redo the video.

PEER REVIEWS - You will also be required to listen to two of your classmate's speeches and submit an online peer review for each one.  An evaluation rubric will be provided for you through McGraw Hill CONNECT.  This peer review is part of your overall speech grade for that specific speech assignment.

OUTLINES - Each speech will  require a COMPLETE SENTENCE OUTLINE which you will submit in Blackboard.  This outline is what you use to build your speech and organize your ideas.  You will use the OUTLINE TUTOR found in the Chapter 12 folder on the homepage to create your outlines. You WILL NOT type out your speeches in paragraph form in this course.  We use a Complete Sentence Outline ONLY!  You will learn how to do this by reading the ebook Chapter 10, 11 and 12 on OUTLINING THE SPEECH.

**Student Responsibilities/Expectations:**
This course requires DAILY computer and internet access.    Any assignment submitted that contains plagarism will earn an automatic zero and further action may be taken.  Again, LATE SPEECH ASSIGNMENTS WILL NOT BE ACCEPTED and technical difficulties are no exception!

**NTCC Academic Honesty Statement:**
"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor.  Students are responsible for addressing questions about allowable resources with the course instructor.  NTCC upholds the highest standards of academic integrity.  This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**
The college expects all students to engage in academic pursuits in a manner that is beyond reproach.  Students are expected to maintain complete honesty and integrity in their academic pursuit.  Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action.  Refer to the student handbook for more information on this subject.

**ADA Statement:**
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities.  This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity.  It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form.  For more information, please refer to the NTCC Catalog or Student Handbook.

**Family Educational Rights And Privacy Act** (**Ferpa**):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of

student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.