

VNSG 1163 Pediatric Nursing: Clinicals

Course Syllabus: Spring 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”



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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8:00 to 5 PM	8:00 to 5 PM	clinicals	clinicals	by appt only	as needed

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): 1 credit hour:

Lecture/lab/clinical: 4 hours of clinical experience each week. Co-requisites: VNSG 1334 The student will receive detailed education, training and work-based experience with direct patient/client/family based care. On-site clinical instruction, supervision, evaluation, and placement. Focus is on the care of the pediatric client/patient from birth through adolescence in various stages of health and illness.

Required Textbook(s):

Elsevier. (2013) Mosby's Dictionary of Medicine, Nursing & Health Professions (9th Ed.) ISBN: 0323074030

Jarvis, C. (2016). Physical Examination & Health Assessment pocket guide (7th Ed.) St. Louis, MO: Elsevier. ISBN: 9780323265379

Gahart, B.L. (2017) 2017 Intravenous Medications: A Handbook for nurses and health professionals. (33rd Ed.) ISBN: 9780323297394

Jones & Bartlett. (2017). Nurse's Drug Handbook (17th Ed.) Burlington, MA: Jones & Bartlett Learning. ISBN: 978-1-284099331

Key, J., Marshall, S. (2017). Clinical Calculations with applications to general and specialty areas, (8th Ed.). St. Louis, MO: Elsevier ISBN: 978-0323390880

Leifer G., (2015) Introduction to maternity and pediatric nursing (7th Ed.). St. Louis, MO: Elsevier. ISBN: 9781455770151

Nix, (2017) Williams' Basic Nutrition & Diet Therapy (17th Ed.) Elsevier. St. Louis, MO. ISBN:

Sanders.,(2015) Comprehensive Review For NCLEX-PN Exam (6th ed.) ISBN: 0323289312

Smith, S., Duell, D., Martin, B., Aebersold, M., Gonzalez, L. (2017). Clinical nursing skills: basic to advanced skills (9th Ed.).Upper Saddle River, NJ: Pearson Education, Inc. ISBN: 978-0-13-408792-4

Vanleeuwen.,(2015) Davis' Comprehensive Handbook Lab & Diagnostic Tests (6th Ed.) ISBN: 9780803644052

Williams, L.S., Hopper, P. D., (2015) Understanding Medical Surgical Nursing (5th ed.) F.A. Davis, Philadelphia, PA. ISBN: 978-0-8036-4068-4

Williams, L.S., Hopper, P. D., (2015) Understanding Medical Surgical Nursing study guide (5th ed.) F.A. Davis, Philadelphia, PA. ISBN: 978-0-8036-4069-6

Yoost, B.L., Crawford, L.R., (2016) Fundamentals of Nursing. Elsevier. St. Louis, MO. ISBN: 978-0-323-29557-

Yoost, B.L., Crawford, L.R., (2016) Fundamentals of Nursing study guide. Elsevier. St. Louis, MO. ISBN: 9780323358538

Publisher: see above

ISBN Number: see above

Recommended Reading(s):

To be assigned in the classroom of VNSG 1334 as needed

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Vocational Nursing education program.

Program Student Learning Outcomes: Upon completion of the Vocational Nursing Program graduates will, under the supervision of a professional licensed nurse and/or licensed physician, function in non-complex settings and should be competent to:

1. Function within the legal, ethical and regulatory standards of the vocational nursing profession.
2. Use a systematic problem-solving process in the care of multiple pediatric patients who have predictable health care needs to provide safe, individualized, goal-directed nursing care.
3. Adopt an approach to nursing practice that promotes safety for patients, significant others, self, and members of the healthcare team.
4. Cooperate with members of the interdisciplinary health care team to provide optimum, evidence-based, safe care to pediatric clients in a diverse, multi-cultural environment.

The Secretary's Commission on Achieving Necessary Skills (SCANS) was established to identify two types of skills: competencies and foundations necessary for success in the work place.

Specific VN program student SCANS competencies include:

- Reading: Demonstrates the ability to analyze and interpret a variety of printed materials. Writing: Produces clear, correct, and coherent prose adapted to purpose, occasion, and audience.
- Speaking: Communicates orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.
- Listening: Demonstrates the ability to analyze and interpret various forms of spoken language.
- Critical Thinking 1: Applies qualitative and/or quantitative skills analytically and creatively to subject matter.
- Critical Thinking 2: Demonstrates the ability to evaluate arguments and construct alternative strategies.
- Computer Literacy 1: Uses computer-based technology to communicate, solve problems, and acquire information.
- Computer Literacy 2: Demonstrates an understanding of the limits, problems, and possibilities associated with the use of technology.
- Intercultural Competence 1: Demonstrates awareness of similarities and differences between cultural groups.
- Intercultural Competence 2: Demonstrates the ability to recognize global interconnectedness.
- Intercultural Competence 3: Demonstrates a general knowledge of cultural evolution.

Course Student Learning Outcomes (DEC): this course assists students to develop the particular skills, knowledge, and attitudes needed for success as a vocational nurse. VNSG 1163 Pediatrics provides clinical environments, both in high-fidelity simulation and community experiences that offer opportunities for students to:

1. Utilizing a multidisciplinary healthcare team approach, the student with assistance, will use systematic problem solving processes and holistic models to provide nursing care for pediatric clients with digestive, respiratory, urologic, cardiovascular, hematologic, immune system, reproductive, neurologic musculoskeletal integumentary and endocrine system problems.
2. Recognize the relationship of mental processes to physiological disorders in the pediatric client.
3. Demonstrate knowledge of basic characteristics, concepts, and processes related to transmission of common communicable diseases including individual risk factors and preventive health practices.
4. Identify common pediatric medical diagnosis, drug and other therapies and treatments.
5. Provide nursing care to multi-cultural pediatric clients in a caring, nonjudgmental, and nondiscriminatory manner.

Exemplary Educational Objectives:

N/A

SCANS Skills:

See Above for information

Lectures & Discussions:

Multiple on-campus high fidelity simulation exercises are performed as supplementation of the clinical experience.

Evaluation/Grading Policy:

Student clinical evaluations are performed with each clinical experience using face to face, Bb pre-post conference, post clinical documentation review and written preceptor evaluations. During a formal face-to-face faculty/student meeting, with student self-evaluations, a clinical objective evaluation tool is used to evaluate the clinical competence of the 2nd level student at the end of the semester

The student begins the course with 100 clinical points. If the student receives a deduction in points to 75 points, (see Northeast nursing student handbook for further explanation) the student is placed on clinical probation. The student can fail the course based on the severity of the clinical infraction. Below 75 clinical points is considered failing and if a student falls below 75 points, the student fails the clinical course. If the student fails the course, they cannot progress in the VN program and cannot continue in the vocational nursing program.

Tests/Exams:

Refer to the 2017-18 NTCC Vocational Student Nursing Handbook for a detailed description of the grading system. The clinical grading is based on clinical behavior, obtaining clinical objectives, and pre-post clinical written documentation ie: case studies, clinical concept mapping, data mining exercises, clinical critical thinking activities and clinical data entry in Blackboard.

Assignments:

Per on-campus case studies using high-fidelity mannequin simulation and clinical instruction at multiple healthcare locations throughout the community.

Other Course Requirements:

Dependable transportation, dependable access to internet services and a working knowledge of blackboard.

Student Responsibilities/Expectations:

Students are expected to attend all assigned clinical experiences. Refer to NTCC student handbook and VN student handbook 2017-2018 for specific instruction.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions a b o u t allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in the College Connection. The person can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#)

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

Cell phones are to be left in the students' vehicle unless previous arrangements have been made with the clinical instructor.