



VNSG 1163 Pediatric Nursing Clinical Course Syllabus: Spring 2020

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	Off Campus	1330-1630	Clinical	Clinical	0800-1200	As needed

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: 1 credit hour. Lab/Clinical: 4 hours of clinical experience each week. Co-requisites: VNSG 1334. The student will receive detailed education, training and work-based experience with direct patient/client/family based care. On-site clinical instruction, supervision, evaluation, and placement. Focus is on the care of the pediatric client/patient from birth through adolescence in various stages of health and illness

Required Textbook(s):

No other textbooks required. Refer to VNSG 1334 course for current textbook list.

Publisher: NA

ISBN Number: NA

Recommended Reading(s):

To be assigned in the classroom of VNSG 1334 as needed

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Vocational Nursing education program.

The Secretary's Commission on Achieving Necessary Skills (SCANS) was established to identify two types of skills: competencies and foundations necessary for success in the work place.

Specific VN program student SCANS competencies include:

Reading: Demonstrates the ability to analyze and interpret a variety of printed materials.

Writing: Produces clear, correct, and coherent prose adapted to purpose, occasion, and audience. Speaking: Communicates orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

Listening: Demonstrates the ability to analyze and interpret various forms of spoken language.

Critical Thinking 1: Applies qualitative and/or quantitative skills analytically and creatively to subject matter.

Critical Thinking 2: Demonstrates the ability to evaluate arguments and construct alternative strategies.

Computer Literacy 1: Uses computer-based technology to communicate, solve problems, and acquire information.

Computer Literacy 2: Demonstrates an understanding of the limits, problems, and possibilities associated with the use of technology.

Intercultural Competence 1: Demonstrates awareness of similarities and differences between cultural groups.

Intercultural Competence 2: Demonstrates the ability to recognize global interconnectedness.

Intercultural Competence 3: Demonstrates a general knowledge of cultural evolution.

Course Objectives:

Course Student Learning Outcomes (DEC): this course assists students to develop the particular skills, knowledge, and attitudes needed for success as a vocational nurse. VNSG 1163 Pediatrics provides clinical environments, both in high-fidelity simulation and community experiences that offer opportunities for students to:

1. Utilizing a multidisciplinary healthcare team approach, the student with assistance, will use systematic problem solving processes and holistic models to provide nursing care for pediatric clients with digestive, respiratory, urologic, cardiovascular, hematologic, immune system, reproductive, neurologic musculoskeletal integumentary and endocrine system problems.
2. Recognize the relationship of mental processes to physiological disorders in the pediatric client.
3. Demonstrate knowledge of basic characteristics, concepts, and processes related to transmission of common communicable diseases including individual risk factors and preventive health practices.
4. Identify common pediatric medical diagnosis, drug and other therapies and treatments.
5. Provide nursing care to multi-cultural pediatric clients in a caring, nonjudgmental, and nondiscriminatory manner.

Lectures & Discussions:

Multiple on-campus high fidelity simulation exercises are performed as supplementation of the clinical experience.

Evaluation/Grading Policy:

Student clinical evaluations are performed with each clinical experience using face to face, Bb pre-post conference, anecdotal record formatting, post clinical discussion board with written

preceptor evaluations. Student Self Evaluations are used with faculty input at the end of the semester during a formal face-to-face clinical evaluation meeting with each student. The student begins the course with 100 clinical points. If the student receives a deduction in points to 75 points the student is placed on clinical probation or can fail the course based on the severity of the infraction. Below 75 clinical points is considered failing. If a student fails the clinical course, they cannot progress in the VN program and are dismissed from the program

Tests/Exams:

No test or exams are given in this course.

Assignments:

The clinical points are deducted based on behavioral infractions and clinical written/electronic submissions. Anecdotal records and clinical coaching sheets are used for written documentation. Please refer to the clinical points deductions list to answer specific questions.

Student Responsibilities/Expectations:

Dependable transportation, dependable access to internet services and a working knowledge of blackboard. Students are expected to attend all assigned clinical experiences. Refer to NTCC student handbook and VN student handbook 2019-2020 for specific instruction.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA

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The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the

written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.