



Clinical-Professional Development VNSG 2261

Course Syllabus: Summer 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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	Lecture/ Clinical	Lecture/ Clinical	Lecture/ Clinical	Lecture	By appt. only	Email

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites):

VNSG 2261 – Clinical- Professional Development: Professional Development

Two credit hours. Detailed education, training and work-based experience, and direct patient/client care at a clinical site. On-site clinical instruction, supervision, evaluation, and placement. Focus is on management of a group of clients, time management, priority setting, ethical legal practice and professional growth. Nine hours of clinical experience each week. Prerequisite: Successful completion of the second semester of the Vocational Nursing Program. Course Co-requisite: VNSG 1219.

Required Textbook(s):

Berman, A., Snyder S., (2012). *Kozier & Erb’s fundamentals of nursing: concepts,*

process, and practice. 9th ed., New Jersey: Pearson ISBN: 978-013-802461-1

Dahlkemper, T.R. (2013). *Anderson’s Nursing Leadership, Management, and Professional*

Practice for the LPN/LNN: in nursing school and beyond. 5th ed., Philadelphia: F.A.Davis. ISBN: 978-0-8036-29608

DeWitt, S. C. (2013). *Medical-Surgical Nursing: Concepts & Practice.* 2nd ed., St. Louis:

Saunders Elsevier ISBN: 978-1-4377-1707-5

Kee J. L., Hayes E.R., McCuiston L.E. (2015). *Pharmacology: A Patient-Centered*

Nursing Process Approach. 8th ed., St. Louis: Saunders Elsevier ISBN: 978-1-455751488

Kee J.L., Marshall S.M. (2013). *Clinical Calculations: with applications to general and*

specialty areas. 8th ed., St. Louis: Saunders Elsevier

Videbeck, S. L., (2017). *Psychiatric Mental Health Nursing*. 7th ed., Philadelphia: Wolters Kluwer.

ISBN: 978-1-496357038

NTCC VN Student policy Handbook 2016-2017

Publisher: see above

ISBN Number: see above

Recommended Reading(s):

Fellow student postings on the Bb discussion board

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs)

(2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Vocational Nursing education program.

The DEC learning outcomes and SCANS competencies are combined below: Course Objectives:

Member of the Profession

1. Student will function within the vocational nurse's legal scope of practice and in accordance with the policies and procedures of the affiliating health care facility as reference to member of the profession competency A and SCANS competency #15.
2. Student will be able to demonstrate responsibility and accountability for the quality of nursing care provided to patients and their families as reference to member of the profession competency B, and SCANS competency #15.

Provider of Patient-Centered Care

1. The student will implement plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors as referenced to provider of patient-centered care competency E and SCANS competency #15.

Patient Safety Advocate

1. The student will demonstrate knowledge of the Texas Nursing Practice Act and Texas Board of Nursing rules that emphasize safety as referenced to patient safety advocate competency A and SCANS competency #15.
2. The student will demonstrate knowledge of federal, state and local government and accreditation organization safety requirements and standards as referenced to patient safety advocate competency A and SCANS competency #15.

Member of the Health Care Team

1. The student will communicate information to members of the health care team in a timely manner to promote and maintain the patient's optimal health status as reference to member of the healthcare team competency D and SCANS competency #15

Exemplary Educational Objectives: N/A

SCANS Skills:

SCANS are combined with DEC competencies listed above.

Lectures & Discussions:

Face-to-face clinical pre-post conference, Blackboard post-conference discussion board, preceptor specialist with written/verbal feedback, anecdotal records

Evaluation/Grading Policy:

The student must achieve a grade of 75% or higher in clinical points to pass the course. To achieve a passing grade you must:

Have a satisfactory grade on the level 3 clinical evaluation tool.

Attempt to meet clinical skills objectives as specified on the comprehensive clinical skills list.

The student must attempt to complete 2/3 or more of the clinical learning objectives posted on blackboard. It is the students' responsibility to review this objective list and record experiences daily which will then be discussed and reviewed during the semester and comprehensively at the end of the semester during level #3 clinical evaluation.

Refer to the NTCC Vocational Nursing Student Policy Handbook 2015-2016, for an explanation of the Clinical Evaluation Tool Level 3 which will be a self-evaluation process followed by a face-to-face/written evaluation by the clinical instructors.

Refer to the NTCC VN Student Policy Handbook to reference the clinical point reduction tool. Clinical point's deductions are based on student behavior.

Student Clinical Evaluation Level #3 is used at the end of the semester to identify student progress (or lack of) in meeting program objectives. Satisfactory points on the Clinical Evaluation # 3 and a performance grade of 75 or more must be achieved in order to pass VNSG 2261.

A list of specific clinical learning objectives to be practiced in the clinical setting are uploaded to Blackboard. The student is expected to seek out and complete clinical objectives with each clinical experience and have these reflected in online post conference blackboard discussion or uploaded as a word document. In addition to original Blackboard posts, students must have two substantial posts in their blackboard discussion or points will be deducted from the clinical grade.

Tests/Exams:

Completion of clinical learning objectives per clinical site Level #3 Clinical evaluation

Completion of clinical skills objectives

High-fidelity Simulation Cardiac Arrest Scenario No formal exams

Assignments:

Completion of clinical learning objectives per clinical sites which include: hospice care, home health, wound care, diabetic education, outpatient surgery, OR, case management/utilization review Completion of clinical skills objectives

High-fidelity Simulation Cardiac Arrest Scenario

Post-clinical Blackboard discussion board assignments

Other Course Requirements:

Working knowledge of Blackboard, access to high-speed internet, laptop, clinical assessment tools, nursing uniforms/shoes, and transportation

Student Responsibilities/Expectations:

See NTCC VN Student Policy Handbook 2016-2017

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit.

Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

See VN Student Policy Handbook 2016-2017

